| CCRS | Foundation |  | Enrichment |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Math | Science | CTE | Technology Applications |
| I. Numeric Reasoning |  |  |  |  |
| A. Number representations and operations |  |  |  |  |
| I.A.1. Compare relative magnitudes of rational and irrational numbers and understand that numbers can be represented in different ways. | Kindergarten: (2)(A), (2)(C), (2)(E)-(H) <br> Grade 1: (2)(D)-(G), (5)(A), (5)(C) <br> Grade 2: (2)(C)-(F), (3)(B), (7)(B), (9)(B)-(C) <br> Grade 3: (2)(B)-(D), (3)(F)-(H) <br> Grade 4: (2)(A), (2)(C), (2)(F)-(H), (3)(D), <br> (3)(G) <br> Grade 5: (2)(B), (4)(A) <br> Grade 6: (2)(B), (2)(D), (5)(C), (5)(F) <br> Grade 8: (2)(D), (12)(D) <br> Advanced Quantitative Reasoning: (2)(A) | Grade 8: (8)(B)-(C) <br> Astronomy: (6)(A)-(D), (9)(A)-(B), (10)(A), (11)(E) Chemistry: (5)(C) <br> Earth and Space Science: (5)(E)-(F), (15)(C) Integrated Physics and Chemistry: (4)(C)-(D), (4)(F), (5)(F), (6)(C), (7)(B)-(C) <br> Physics: (4)(A)-(D), (5)(B)-(C), (7)(B)-(E), (8)(B)(C) | Accounting II: (4)(H); Engineering Mathematics: (9)(D), (11)(E); Financial Mathematics: (3)(K), (4)(K), (7)(I), (8)(C)-(D); Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(A); Mathematics for Medical Professionals: (6)(A)-(B); Principles of Technology: (4)(E), (12)(D); Engineering Science: (12)(E); Biotechnology II: (4)(G); Scientific Research and Design: (4)(G); Securities and Investments: (4)(A-E); Banking and Financial Services: (9)(B); Accounting I: (10)(C)(E), (11)(C-E), Financial Analysis: (5)(B)-(C),(6)(B); Welding II: (3)(E) | Robotics Programming and Design: (5)(E), (7)(R) |
| I.A.2. Perform computations with rational and irrational numbers. | Kindergarten: ( $2(\mathrm{I}),(3)(\mathrm{A})-(\mathrm{C})$ <br> Grade 1: (3)(A)-(F), (4)(C), (5)(B), (5) (F)-(G) <br> Grade 2: ${ }^{(2)(2)(A)-(B),(4)}(A)-(D),(7)(A),(7)(C)$, (5) <br> (5)(A), (10)(C), (11) (A) <br> (5)(D) (G)(C)-(D) (7) (B) (4) (A)-(K), (5) (B), <br> Grade 4: ( $)$ (A), ( $(7)(\mathrm{B})$-(C), ( 8 ( $)(\mathrm{B})$ <br> (5)(D) (7)(A) (B) (B)-(F), (4)(A)-(F), (4)(H), <br> Grade 5: (2)(A), (3) (B)-(L), (4)(B), (4)(E), <br> (4)(G), (6) (B), (7), (10) (F), <br> Grade 6: (3)(A)-(B), (3)(D)-(E), (3)(H), (5)(B), <br> (7)(A), (8)(D), (9)(B), (13)(C), (14)(C) <br> Grade 7: $7(3)(A)-(B),(4)(B)-(E),(5)(C),(6)(B)-$ $(1), ~(9)(A)-(D),(11)(A)-(C),(13)(A)(B)$, <br> $\underset{(E)}{(1),(9)(A)-(D),(11)(A)-(C),(13)(A)-(B),(13)(D)-}$ <br> Geo <br> Geometry: (2)(A), (13)(A) <br> Mathematical Models with Applications: (8)(A) <br> Algebra II: (7)(A) <br> Advanced Quantitative Reasoning: (2)(E) <br> Precalculus: (5)(C), (5)(E) <br> Statistics: (6)(C)-(D) Algebraic Reasoning <br> ng: (2)(D), (5)(A)-(E) | Grade 6: (6)(B), (8)(C) Grade 8: (6)(A) <br> Chemistry: (6)(C), (8)(B)-(E), (9)(A), (10)(C)-(D), (10)(H), (11)(C)-(D) <br> Integrated Physis and Chemistry: (4)(A), (4)(D), <br> Physics: (2)(J), (3)(E), (4)(A)-(D), (5)(B)-(C), <br> (5)(F), (6)(A)-(D), (7) (B), (7)(E), (8)(C)-(D) <br> Aquatic Science: (2)(I), (4)(B-C), (5)(A), (6)(B), <br> (7)(A), (8)(A), (11)(A), (12 (A) <br> Astronomy: (7)(B), (8)(B), (9)(C), (11)(C) <br> Earth and Space Science: (2)(H), (5)(B), (7)(B), (10)(D) <br> Environmental Systems: (2)(J), (7)(B) |  | Discrete Mathematics for Computer Science: (2)(D), (4)(L)-(N), (6)(B), (6)(H)-(K), (6)(M) Robotics Programming and Design: (5)(B), (7)(I), (7)(L)-(M), (7)(R) |
| B. Number sense and number concepts |  |  |  |  |
| I.B.1. Use estimation to check for errors and reasonableness of solutions. | Kindergarten - Grade 12: (1)(B)-(C) <br> Grade 2: (9)(E) <br> Grade 3: (4)(B) <br> Grade 4: (2)(D), (3)(F), (4)(G) <br> Grade 5: (3)(A), (8)(A) <br> Grade 8: (2)(B) <br> Algebra I: (3)(G) <br> Algebra II: (3)(D), (3)(G), (4)(G), (5)(E), (6)(J) <br> Advanced Quantitative Reasoning: (2)(A), <br> (2)(H) <br> Statistics: (6)(H), (6)(J), (7)(C), (7)(E)-(F) <br> Algebraic Reasoning: (7)(C) |  | Accounting II: (2)(B)-(C); Applied Mathematics for Technical Professionals: (1)(B)-(C), (2)(D), (5)(F); Digital Electronics: (2)(B)-(C); Engineering Mathematics: (2)(B)-(C), (6))(H), (11)(A), (11))(E)-(F); Financial Mathematics: (2)(B)-(C), (10)(B)-(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B)-(C) Mathematics for Medical Professionals: (2)(B)-(C), (3)(E); Statistics and Business Decision Making: (2)(B)-(C); Practicum in Marketing: (6)(E); Principles of Technology: (3H); Engineering Design and Presentation I: (8)(B); Engineering Design and Presentation II: (8)(B); Engineering Design and Problem Solving: (3)(F), (5)(I), (11)(A)(F); Engineering Science: (3)(F); Biotechnology I: (3)(F); Biotechnology II: (3)(F); Scientific Research and Design: (3)(F); Metal Fabrication and Machining II: (3)(C); Metal Fabrication and Machining II: (8)(A); Introduction to Welding: (5)(A); Welding I: (3)(B); Welding II: (3)(A), (3)(G); Dollars and Sense: (3)(C), (3)(L) | Robotics Programming and Design: (1)(B)-(C) |
| I.B.2. Interpret the relationships between the differen representations of numbers. | ```Kindergarten: (2)(A), (2)(C)-(D), (2)(I) Grade 1: (2)(A)-(C) Grade 2:(2)(A), (2)(B), (2)(E)-(F), (3)(A), (3)(C)-(D) Grade 3: (2)(A)-(B), (3)(A)-(G) Grade 4: (2)(A)-(B), (2)(E), (2)(G)-(H), (3)(A)- (C), (3)(G) Grade 5: (2)(A), (4)(F) Grade 6: (7)(A) Grade 8:(2)(C) Algebra: (11)(A)``` | Grades 1\&2: (4)(A) Grade 3-5: (4) <br> Astronomy: (6)(A-E) <br> Biology: (12)(C) <br> Earth and Space Systems: (2)(H) | Applied Mathematics for Technical Professionals: (2)E)-(F), (2)(D), (5)(F); Mathematics for Medical Professionals: (3)(D), 3(F) |  |


| C. Systems of measurement |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| I.C.1. Select or use the appropriate type of method, unit, and tool for the attribute being measured. |  | Kindergarten - Grade 8: (4)(A) Grade 6-Grade 8: (4)(B) Astronomy: (2)(E) Biology: (E):-F) Chemistry: (1)(A), (2)(E) Earth and Space Systems: (2)(E-F) Environmental Systems: (2)(E-F) Integrated Physics and Chemistry: (1)(A), (2)(B) Physics: (2)(D-F) | Applied Mathematics for Technical Professionals: (4)(A)-(B) , (4)(D)-(F); Engineering Mathematics: (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A), (6)(C)-(H), (6)(J)-(O), (7)(F)-(G), (8)(A)-(S), (9)(A)-(H), (10)(B)-(N), (11)(A)-(F); Mathematical Applications in Agriculture, (8)(A)-(S), (9)(A)-(H), (10)(B)-(N), (11)(A)-(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(E)-(F), (5)(F), (7)(A), (7)(C), (8)(A)-(B), (9)(B), (10)(A)-(B), (11)(A)-(C), (12)(A)-(C), (12)(E); Mathematics for Medical Professionals: (5)(A)-(F); Robotics II: (7)(F)-(K), (B)(G); Forestry and Woodland Ecosystems: <br> (4)(A)(D); (6)(D); Principles of Technology: (3)(H), (5)(F); AC/DC Electronics: (6)(F)-(G); Engineering Design and Presentation II: (5)(F); Engineering Design and Problem Solving: (5)(J); Principles of Manufacturing: (3)(E); Diversified Manufacturing I: (10)(E); Diversified Manufacturing II: (11)(E); Precision Metal Manufacturing I: (3)(B), (3)(D)-(E); Small Engine Technology I: (9)(G)-(H); Small Engine Technology II: (10)(H)-(I) | Robotics Programming and Design: (5)(A)-(B), (7)(G)-(I), (7)(L)-(P) |
| I.C.2. Convert units within and between systems of measurement. |  | $\begin{aligned} & \text { Astronomy: (6)(E) } \\ & \text { Chemistry: (2)(G) } \\ & \text { Envirmental systems: (2)(F) } \\ & \text { Physics: (3)(E) } \end{aligned}$ | Applied Mathematics for Technical Professionals: (4)(A)) (4)(E) Engineering Mathematics: (3)(A); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (5)(F), (7)(A), (12) (A); Mathematics for Medical <br>  |  |
| II. Algebraic Reasoning |  |  |  |  |
| A. Identifying expressions and equations |  |  |  |  |
| II.A.1. Explain the difference between expressions and equations. | Grade 1: (5)(E) Grade 5: (4)(F) <br> Grade 6: (7)(B), (10)(A)-(B) <br> Grade 8: (5)(E), (7)(A)-(D), (8)(C), (12)(A)(B), (12)(D) <br> Algebra I: (5)(A)-(C), (8)(A), (10)(A)-(D), <br> (11)(A)-(B), (12)(B), (12)(E) <br> Geometry: (9)(A)-(B), (11)(A)-(D), (12)(B)-(C) <br> Algebra II: (3)(B)-(C), ( 3 )(F), ( ( 4 )(F), (4)(H), <br> (5)(D), (6)(B), (6)(E)-(F), (6)(I), (6)(L), (7)(A)- <br> (H) <br> Precalculus: (5)(A), (5)(C)-(E), (5)(G)-(N) <br> Advanced Quantitative Reasoning: (2)(C)-(E) <br> Algebraic Reasoning: (4)(A)-(C), (5)(A)-(E), <br> (6)(B)-(C) |  |  |  |
| B. Manipulating expressions |  |  |  |  |
| II.B.1. Recognize and use algebraic properties, concepts, and algorithms to combine, transform, and evaluate expressions (e.g., polynomials, radicals, rational expressions). | Grade 5: (4)(E)-(F) <br> Grade 6: (7)(A), (7) (C)-(D) <br> Algebra : : (3) (B), (3) (E), (5) (A), (6)(B)-(C), <br> (7)(B)-(C), (10)(A)-(F), (11)(A)-(B), (12)(B), <br> (12)(E) <br> Algebra II: (2)(B)-(D), (4)(D), (5)(C), (7)(A)- <br> (G) <br> Precalculus: (5)(A), (5)(C), (5)(E)-(G), (5)(M) <br> Advanced Quantitative Reasoning: (2)(F) <br> Algebraic Reasoning: (3)(D)-(F), (4)(A)-(C), <br> (5)(A)-(E) | Physics: (3)(E) | Digital Electronics: (7)(M) <br> Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(F), (6)(A)-$(B),(7)(A)-(C),(8)(A)-(B),(9)(A)-(B),(10)(A)-(B),(11)(A)-(C),(12)(A)-(C),(12)(E)$ Mathematics for Medical Professionals: (4)(E) |  |
| C. Solving equations, inequalities, and systems of equations and inequalities |  |  |  |  |
| II.C.1. Describe and interpret solution sets of equalities and inequalities. | Grade 6: $:(9)(\mathrm{B}),(10)(\mathrm{A})$ <br> Grade 7 7 (10)(B), (11)(B) <br> Grade 8: 8(9) <br> Algebra: (3)(F), (3)(G), (3))(H) <br> Algebra 2: (3)(B), (3)(G), (4)(G) |  | Applied Mathematics for Technical Professionals: (2)(C)-(D) $\square$ Mathematical Applications in Agriculture, Food, and Natural Resources: ( 5 )(F), (6)(A)- (B) (7)(A)-(C), (B)(A)-(B), (B)(A)-(B), (10) (A)-(B), (11)(A)-(C), (12)(A)-(C), (12)(E) $(B),(7)(A)-(C),(8)(A)-(B),(8)(A)-(B),(10)(A)-(B),(11)(A)-(C),(12)(A)-(C),(12)(E)$ Mathematics for Medical Professionals: (4)(D)-(E) Mathematics for Medical Professionals: (4)(D)-(E) |  |
| II.C.2. Explain the difference between the solution set of an equation and the solution set of an inequality |  |  |  |  |
| II.C.3. Recognize and use algebraic properties, concepts, and algorithms to solve equations, inequalities, and systems of linear equations and inequalities. | Grade 6: (5)(A), (10)(A) <br> Grade 8: (8)(C) <br> Algebra I: (5)(A)-(C), (8)(A), (12)(E) <br> Algebra II: (3)(B)-(D), (3)(F), (4)(F)-(H), <br> (5)(D)-(E), (6)(B), (6)(E)-(F), (6)(I), (7)(A)-(H) <br> Precalculus: (5)(H)-(N) <br> Adgentraic Reasoning: (5)(D) (2) (E) <br> ( | $\begin{aligned} & \text { Chemistry (8)(E) } \\ & \text { Physics: }(2)(\mathrm{J}),(3)(\mathrm{E}) \end{aligned}$ | Applied Mathematics for Technical Professionals: (2)(C)-(D); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(A)-(F), (5)(F), (6)(A)-(B), (7)(A)-(C), (8)(A)-(B), (8)(A)-(B), (10)(A)-(B), (11)(A)-(C), (12)(A)-(C), (12)(E); Mathematics for Medical Professionals: (4)(D)-(E); Construction Management II: (18)(B); Principles of Technology: (3)(J), (3)(L), (4)(E), (5)(H), (5)(K), (8)(A); Biotechnology II: (3)(I), (4)(G), (10)(A); Scientific Research and Design: (3)(I), (4)(G), (10)(A) |  |


| D. Representing relationships |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| II.D.1. Interpret multiple representations of equations, inequalities, and relationships. |  | Grade 6: (2)(D), (8)(D) Grade 7: (2)(D) Grade 8: (2)(D), (6)(A), (6)(C) Chemistry: ( ()) (H), (11)(C) Physics: (2)(H-J), (4)(B-C) | Accounting II: (2)(D); Applied Mathematics for Technical Professionals: (1)(D), (6)(A), (6)(D), (7)(D); Digital Electronics: (2)(D); Engineering Mathematics: (2)(D), (3)(B), <br> (4)(C), (4)(G), (11)(C)-(D); Financial Mathematics: (2)(D); Manufacturing Engineering Technology II: (2)(D); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D), (4)(F), (5)(F), (6)(B), (7)(B), (8)(A), (9)(A), (10)(A), (11)(B), (12)(B); Mathematics for Medical Professionals: (2)(D), (4)(A)-(C); Robotics II: (2)(D); Statistics and Business Decision Making: (2)(D); Entrepreneurship (8)(D); Principles of Technology: (3)(J), (3)(L), (4)(E), (5)(H), (5)(K), (8)(A); Biotechnology II: (3)(I), (4)(G), (10)(A); Scientific Research and Design: (3)(I), (4)(G), (10)(A) | Robotics Programming and Design: (1)(D) |
| II.D.2. Convert among multiple representations of equations, inequalities, and relationships. | Kindergarten - Grade 12: (1)(D) <br> Grade 6: (6)(B)-(C) <br> Grade 7: (4)(A), (7) <br> Grade 8: (5)(A)-(B), (5)(I), (8)(A)-(C), (9) <br> Algebral: (2)(B)-(I), (3)(A)-(C), (6)(B), <br> (12)(C)-(D) <br> Algebra II: (2)(A)-(B), (3)(A), (3)(E), (5)(B), <br> (6)(D), (6)(H), (6)(B), (8)(B), <br> Precalculus: (3)(A)-(B), (B)(E), (3)(H)-(I), <br> (4)(I), (5)(D), (5)(F)-(G) <br> Algebraic Reasoning: (2)(C)-(D) | Physics: (2)(J), (3)(E) | Accounting II: (2)(D); Applied Mathematics for Technical Professionals: (1)(D), (6)(A); Digital Electronics: (2)(D); Engineering Mathematics: (2)(D); Financial Mathematics: (2)(D); Manufacturing Engineering Technology II: (2)(D); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D); Mathematics for Medical Professionals: (2)(D); Robotics II: (2)(D); Statistics and Business Decision Making: Principles of Technology: (3)(J), (3)(L), (4)(E), (5)(H), (5)(K), (8)(A), Biotechnology II: (3)(I), (4)(G), (10)(A); Scientific Research and Design: (3)(I), (4)(G), (10)(A) | Robotics Programming and Design: (1)(D) |
| III. Geometric and Spatial Reasoning |  |  |  |  |
| A. Figures and their properties |  |  |  |  |
| III.A.1. Recognize characteristics and dimensional changes of twoand three- dimensional figures. | Kindergarten: (6)(A)-(F) <br> Grade 1: (6)(A)-(H) <br> Grade 2: (8)(A)-(E) <br> Grade 3: (6)(A)-(B) <br> Grade 4: (6)(A)-(D) <br> Grade 5: (5) <br> Grade 6: (8)(D) <br> Geometry: (10)(A), (12)(E) <br> Precalculus: (3)(F)-(I) | Integrated Physics and Chemistry: (6)(A)-(B) <br> Chemistry (7)(E) <br> Physics: (3)(E) | Applied Mathematics for Technical Professionals: (3)(A), (3)(I)-(K), (7)(A)-(C); Robotics II: (7)(B), (7)(I)-(K); Precision Metal Manufacturing I: (3)(D); Precision Metal Manufacturing II: (6)(B), (9)(K), (10)(F), (10)(K); Precision Metal Manufacturing II Lab: (5)(K); Welding I: (3)(L), (5)(B); Small Engine Technology I: (6)(C), (7)(B); Small Engine Technology II: (7)(E), (8)(B); | Robotics Programming and Design: (4)(B), (4)(D), (5)(A)-(B), (7)(G)-(I), (7)(L), (7)(N)-(O) |
| III.A.2. Form and validate conjectures about one-, two-, and three-dimensional figures and their properties. | Kindergarten: (6)(E), (7)(A)-(B) <br> Grade 6: (8)(A)-(B) <br> Grade 7: (5)(A)-(B), (8)(A)-(D) <br> Grade 8: (6)(B), (8)(D) <br> Geometry: (4)(B)-(C), (5)(A), (5)(D), (6)(A)-(B), <br> (6)(D)-(E), (7)(A)-(B), (8)(A)-(B), (9)(A)-(B), <br> (10)(B), (12)(A)-(E) <br> Precalculus: (4)(A)-(C), (4)(J) <br> Mathematical Models with Applications: (6)(A), $(7)(B),(7)(D)$ | Grade 8: (8)(A)-(B) <br> Astronomy: (8)(A) <br> Chemistry: (7)(E) <br> Earth and Space Science: (5)(C), (6)(C) <br> Integrated Physics and Chemistry: (6)(B) <br> Physics: (4)(B)-(D) | Engineering Mathematics: (3)(C), (4)(D), (4)(G), (6)(A), (6)(K)-(O), (8)(D); Mathematical Applications in Agriculture, Food, and Natural Resources: (7)(C), (8)(A)-(B), (9)(B), (10)(A)-(B), (11)(A)-(C), (12)(C), (12)(E); Robotics II: (7)(B), (7)(I)-(K), (9)(A)-(C); Principles of Technology: (8)(A); Precision Metal Manufacturing II: (12)(A)-(C); Precision Metal Manufacturing II Lab: (7)(A)-(C) | Robotics Programming and Design: (4)(B), (4)(D), (5)(A)-(B), (7)(G)-(I), (7)(J), (7)(L), (7)(N)-(O), (7)(Q), (7)(S) |
| III.A.3. Recognize and apply right triangle relationships including basic trigonometry | Grade 8: (6)(C), (7)(C)-(D) <br> Geometry: (7)(A)-(B), (9)(A)-(B) <br> Precalculus: (2)(O)-(P), (4)(E)-(H) <br> Mathematical Models with Applications: (6)(C)- <br> (D), (7)(B), (7)(D) <br> Advanced Quantitative Reasoning: (2)(D) | Physics: (4)(D) | Applied Mathematics for Technical Professionals: (3)(C)-(D), (3)(F)-(G); Engineering Mathematics: (4)(C), (5)(A)-(B); Mathematical Applications in Agriculture, Food, and Natural Resources: (7)(C), (8)(B); Masonry Technology II: (2)(D); Precision Metal Manufacturing II: (11)(A)-(C); Precision Metal Manufacturing II Lab: (6)(A)-(C); Welding I: (3)(K); Welding II: (3)(F) |  |
| B. Transformations and symmetry |  |  |  |  |
| III.B.1. Identify transformations and symmetries of figures. | ```Grade 4: (6)(B) Grade 8: (3)(A)-(D), (10)(A)-(D) Geometry: (3)(A)-(D), (6)(C), (7)(A)-(B), (8)(A)- (B), (9)(A)-(B), (10)(B) Mathematical Models with Applications: (6)(A)- (B), (7)(B), (7)(D) Precalculus: (2)(D)``` |  | Robotics II: (7)(H)-(K) | Robotics Programming and Design: (4)(B), (5)(A)-(B), (7)(L), (7)(O)-(P) |
| III.B.2. Use transformations to investigate congruence, similarity, and symmetries of figures. | Grade 7: (5)(A) <br> Grade 8: (3)(A)-(C), (4)(A), (10)(A)-(D) <br> Geometry: (3)(A)-(C), (6)(C), (7)(A)-(B), (8)(A)- <br> (B), (9)(A)-(B), (10)(B) <br> Mathematical Models with Applications: (6)(A)- <br> (B), (7)(B), (7)(D) <br> Advanced Quantitative Reasoning: (2)(D), <br> (2)(F) |  |  |  |


| C. Connections between geometry and other mathematical content strands |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| III.C.1. Make connections between geometry and algebraic equations. | Grade 4: (5)(C), (7)(E) <br> Grade 5: (4)(A), (4)(G), (6)(A)-(B), (8) (A)-(C) <br> Grade 6: (8)(A), (8)(C), (10)(A) <br> Grade 7: (8)(A)-(C), (11)(C) <br> Grade 8: (3)(B)-(C), (4)(A), (8)(D), (10)(A)-(D) <br> Geometry: (2)(A)-(C), (3)(A)-(D), (7)(A)-(B), <br> (8)(B), (10)(B), (12)(A)-(E) <br> Precalculus: (3)(H)-(I), (4)(A)-(C), (4)(J) <br> Mathematical Models with Applications: (6)(B)- <br> (D), (7)(A)-(D) <br> Advanced Quantitative Reasoning: (2)(C)-(D), <br> (2)(F) | Physics: (3)(E), 4(B)-(D) | Applied Mathematics for Technical Professionals: (3)(A)-(H), (4)(D), (4)(F); Engineering Mathematics: (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A), (6)(C)-(H), (6)(J)-(O), (8)(A)-(S), (9)(A)-(H), (10)(B)-(N), (11)(A)-(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(E)-(F), (7)(A), (7)(C), (8)(A)-(B), (9)(B), (10)(A)-(B), (11)(A)-(C), (12)(A), (12)(C), (12)(E); Mathematics for Medical Professionals: (7)(A)-(D); Robotics II: (7)(A)-(E), (7)(G)-(K), (11)(D), (12)(D)-(E); Principles of Technology: (3)(J), (3)(L), (4)(E), (5)(H), (5)(K), (8)(A); Biotechnology II: (3)(I), (4)(G), (10)(A); Scientific Research and Design: (3)(I), (4)(G), (10)(A) | Robotics Programming and Design: (4)(B), (5)(A)-(B), (7)(B), (7)(L), <br> (7)(O)-(P) |
| III.C.2. Make connections between geometry, statistics, and probability. | Grade 8: (11)(A) Algebra I: (4)(C), (8)(B) Algebra II: 8 ( A -(C) Geometry: (13)(B) |  | Applied Mathematics for Technical Professionals: (6)(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (8)(C), (10)(C), (11)(D), (12)(D); Mathematics for Medical Professionals: (4)(A); Statistics and Business Decision Making: (10)(C), (12)-(13), (16)(G)-(H); Engineering Design and Problem Solving: (3)(G); Engineering Science: (3)(G); Biotechnology I: (3)(H), (13)(B); Biotechnology II: (3)(G), (8)(G), (10)(B), (13)(B); Scientific Research and Design: (3)(G), (8)(G), (10)(B) |  |
| D. Measurements involving geometry and algebra |  |  |  |  |
| III.D.1. Find the perimeter and area of two-dimensional figures. | ```Grade 2: (9)(F) Grade 3: (6)(C)-(E), (7)(B) Grade 4: (5)(C)-(D) Grade 5: (4)(H) Grade 6: (8)(D) Grade 7: (9)(B)-(C) Grade 8: (10)(D) Geometry: (10)(B), (11)(A)-(B), (12)(B)-(C) Precalculus: (4)(A)-(C)``` |  | Applied Mathematics for Technical Professionals: (3)(B), (3)(D)-(E), (3)(H) Engineering Mathematics: (6)(A), (10)(D), (10)(G), (10)(J), (10)(M)-(N) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(E), (5)(F), (7)(C), (9)(B), (10)(A), (11)(A)-(C), (12)(A), (12)(C), (12)(E); Agricultural Mechanics and Metal Technology: (11)(E); Engineering Science: (11)(B); Diversified Manufacturing II: (2)(C); Metal Fabrication and Machining I: (2)(C), (7)(A); Metal Fabrication and Machining II: (3)(E), (8)(B); Precision Metal Manufacturing I: (3)(B), (3)(E); Welding II: (3)(D) |  |
| III.D.2. Determine the surface area and volume of threedimensional figures. | Grade 5: (4)(H), (6)(A)-(B) <br> Grade 7: (9)(A), (9)(D) <br> Grade 8: (6)(A)-(B), (7)(A)-(B), (10)(D) <br> Geometry: (10)(B), (11)(C)-(D) <br> Mathematical Models with Applications: (6)(B), <br> (7)(D) |  | Applied Mathematics for Technical Professionals: (3)(B), (3)(E), (3)(H); Engineering Mathematics: (6)(K)-(O), (8)(C)-(D), (8)(G); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(E), (5)(F), (7)(C), (8)(A), (9)(B), (10)(B), (11)(A)-(C), (12)(C), (12)(E); Mathematics for Medical Professionals: (7)(A)-(B); Agricultural Mechanics and Metal Technology: (11)(E); Engineering Science: (11)(B); Diversified Manufacturing I: (2)(C); Diversified Manufacturing II: (2)(C); Manufacturing Engineering Technology I: (8)(B); Metal Fabrication and Machining I: (2)(C), (7)(A); Metal Fabrication and Machining II: (3)(E), (8)(B); Precision Metal Manufacturing I: (3)(B), (3)(E); Welding II: (3)(D); Small Engine Technology I: (6)(C); Small Engine Technology II: (7)(D)-(E) |  |
| III.D.3. Determine indirect measurements of geometric figures using a variety of methods. | Grade 4: (7)(E), (8)(C) <br> Grade 5: (6)(A)-(B) <br> Grade 6: (5)(A), (8)(A ), (8)(B) <br> Grade 7: (5)(A), (5)(C), (B)(A)-(C) <br> Grade 8: (3)(A), (6)(C), (7)(B)-(D), (8)(D), <br> (10)(D) <br> Geometry: (5)(A), (5)(D), (7)(B), (8)(A)-(B), <br> (9)(A)-(B), (10)(B), (12)(B)-(C) <br> Precalculus: (4)(E)-(I), (4)(K) <br> Mathematical Models with Applications: (6)(C)- <br> (D), (7)(A) <br> Advanced Quantitative Reasoning: (2)(A), <br> (2)(D) | Astronomy: (9)(B) | Applied Mathematics for Technical Professionals: (3)(G)-(H), (4)(A)-(F); Engineering Mathematics: (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A), (6)(C)-(H), (6)(J)-(O), (7)(G)-(H), (8)(A)-(S), (9)(A)-(H), (10)(A)-(N), (11)(A)-(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(E), (7)(A)-(C), (8)(A)-(B), (9)(B), (10)(A)-(B), (11)(A)-(C), (12)(A), (12)(C), (12)(E); Mathematics for Medical Professionals: (7)(A)-(D); Robotics II: (7)(A)-(E), (7)(G)-(K), (9)(B)-(C), (11)(D), (12)(D)-(F); HVAC Technology I: (3)(B); Principles of Technology: (3)(J), (3)(L), (4)(E), (5)(H), (5)(K), (8)(A); Biotechnology II: (3)(I), (4)(G), (10)(A); Scientific Research and Design: (3)(I), (4)(G), (10)(A); Small Engine Technology I: (6)(C); Small Engine Technology II: (7)(E); Masonry Technology II: (2)(D); Diversified Manufacturing I: (2)(C) | Robotics Programming and Design: <br> (4)(B), (5)(A)-(B), (7)(B), (7)(J), <br> (7)(L), (7)(O)-(P), (7)(S) |
| IV. Probabilistic Reasoning |  |  |  |  |
| A. Counting principles |  |  |  |  |
| IV.A.1. Determine the nature and the number of elements in a finite sample space. | Grade 7: (6)(A) Geometry: (13)(A) Mathematical Models with Applications: (8)(A) Advanced Quantitative Reasoning: (2)(E) |  | Statistics and Business Decision Making: (9), (11)(A) | Discrete Mathematics for Computer Science: (1)(C), (2)(D), (4)(N), (6)(B), (6)(H), (6)(M) |
| B. Computation and interpretation of probabilities |  |  |  |  |
| IV.B.1. Compute and interpret the probability of an event and its complement. | $\begin{aligned} & \text { Grade 7: (6)(C)-(E), (6)(I) } \\ & \text { Geometry: (13)(B)-(E) } \\ & \text { Advanced Quantitative Reasoning: (4)(C) } \\ & \text { Statistics: (5)(A)-(B) } \end{aligned}$ |  | Statistics and Business Decision Making: (11)(B) Engineering Science: (15)(D)-(E) | Discrete Mathematics for Computer Science: (1)(C), (4)(N), (6)(J)-(K) |
| IV.B.2. Compute and interpret the probability of conditional and compound events. | $\begin{aligned} & \text { Grade 7: (6)(C)-(E), (6)(I) } \\ & \text { Geometry: (13)(C)-(E) } \\ & \text { Advanced Quantitative Reasoning: (4)(A)-(F) } \\ & \text { Statistics: (5)(A)-(B) } \\ & \hline \end{aligned}$ |  | Statistics and Business Decision Making: (11)(B) Engineering Science: (15)(D)-(E) | Discrete Mathematics for Computer Science: (1)(C), (4)(K), (4)(N), (6)(J)(K) |


| C. Measurement involving probability |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| IV.C.1. Use probability to make informed decisions. | Grade 7: (6)(B)-(D), (6)(F), (6)(H) <br> Grade 8: (11)(C) <br> Mathematical Models with Applications: (9)(B) Advanced Quantitative Reasoning: (4)(D)-(F), <br> (4)(H)-(K), (4)(Q)-(S) <br> Statistics: (4)(C), (4)(E)-(F), (5)(D), (6)(C)-(F), <br> (6)(I)-(J) |  | Mathematics for Medical Professionals: (6)(C)-(G); <br> Statistics and Business Decision Making: (12)-(13); <br> Engineering Science: (15)(A), (15)(D)-(E) <br> Business Information Management II: (7)(B) |  |
| V. Statistical Reasoning |  |  |  |  |
| A. Design a study |  |  |  |  |
| V.A.1. Formulate a statistical question, plan an investigation, and collect data. | Kindergarten - Grade 12: (1)(B)Mathematical Models with Applications: (9)(C), <br> (10)(A)Advanced Quantitative Reasoning: <br> (4)(K)-(O), (4)(S) <br> Statistics: (2)(A)-(G) | Kindergarten - Grade 2: (2)(A)-(C) <br> Grades 3-4: (2)(A)-(B) <br> Grade 5-8: (2)(A)-(C) <br> Aquatic Science: (2)(E) <br> Astronomy: (2)(E) <br> Biology: (2)(E) <br> Chemistry: (2)(E) <br> Environmental Systems: (2)(E) <br> Integrated Physics and Chemistry: (2)(B) <br> Physics: (2)(D) | Accounting II: (2)(B), (8)(A); Applied Mathematics for Technical Professionals: (1)(B); Digital Electronics: (2)(B); Engineering Mathematics: (2)(B); Financial Mathematics: (2)(B); Manufacturing Engineering Technology II: (2)(B); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B); Mathematics for Medical Professionals: (2)(B), (6)(H); Robotics II: (2)(B); Statistics and Business Decision Making: (2)(B), (8)(A)-(E); AC/DC Electronics: (4)(D); Engineering Science: (3)(E); Biotechnology I: (3)(E); Biotechnology II: (3)(E); Scientific Research and Design: (3)(E) | Robotics Programming and Design: (1)(B) |
| B. Describe data |  |  |  |  |
| V.B.1. Classify types of data. | $\begin{aligned} & \text { Grade 5: (9)(A)-(B) } \\ & \text { Grade 6: (12)(C)-(D), (13)(B) } \\ & \text { Advanced Quantitative Reasoning: (4)(L)-(N) } \\ & \text { Statistics: (2)(D), (4)(A) } \end{aligned}$ |  | Mathematical Applications in Agriculture, Food, and Natural Resources: (6)(D), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D); Statistics and Business Decision Making: (9); Principles of Technology: (3)(F); Engineering Design and Problem Solving: (3)(F); Engineering Science: (3)(F); Scientific Research and Design: (3)(F); Principles of Information Technology: (9)(D); Business Information Management I: (7)(D) |  |
| V.B.2. Construct appropriate visual representations of data. | Kindergarten: (8)(A)-(B) <br> Grade 1: (8)(A)-(B) <br> Grade 2: (10)(B) <br> Grade 3: (8)(A) <br> Grade 4: (9)(A) <br> Grade 5: (9)(A)-(B) <br> Grade 6: (12)(A) <br> Grade 8: (11)(A) <br> Mathematical Models with Applications: <br> (10)(B) <br> Advanced Quantitative Reasoning: (3)(A), <br> (4)(P)-(R), (4)(T) <br> Statistics: (2)(F) | Kindergarten - Grade 2: (2)(D) <br> Grade 3-4: (2)(C) <br> Grade 5: (2)(G) <br> Grades 6-8: (3)(C) <br> Aquatic Science: (2)(J) <br> Biology: (2)(H) <br> Chemistry: (2)(I) <br> Earth and Space Science: (2)(I) <br> Environmental Systems: (2)(K) <br> Integrated Physics and Chemistry: (2)(E), (3)(B), (4)(B) <br> Physics: (2)(I)-(L), (4)(A)-(D), (6)(D) | Accounting II: (1)(A), (4)(I); Digital Electronics: (1)(C); Engineering Mathematics: (1)(C); Financial Mathematics: (1)(A), (6)(F); Manufacturing Engineering Technology II: (1)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(D); Mathematics for Medical Professionals: (1)(A); Robotics II: (1)(J); Statistics and Business Decision Making: (1)(A), (7)(D), (9); Principles of Technology: (3)(J)-(K), (5)(H), (5)(J); Engineering Design and Problem Solving: (3)(H); Engineering Science: (3)(H); Scientific Research and Design: (3)(J), (10)(A); Principles of Information Technology: (5)(D); Business Information Management I: (9)(A)-(C), (11)(C) |  |
| V.B.3. Compute and describe the study data with measures of center and basic notions of spread. | Grade 2, (10)(C) <br> Grade 3: (8)(A)-(B) <br> Grade 4: (9)(B) <br> Grade 5: (9)(C) <br> Grade 6: (12)(B)-(D), (13)(A)-(B) <br> Grade 7: (6)(G), (12)(A) <br> Grade 8: (11)(B) <br> Mathematical Models with Applications: <br> (9)(B), (9)(D) <br> Advanced Quantitative Reasoning: (4)(1), <br> (4)(K), (4)(P) <br> Statistics: (4)(B)-(E), (5)(C)-(D) |  | Engineering Mathematics: (4)(D), (11)(B), (11)(D) <br> Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(C), (5)(E), <br> (6)(C) <br> Mathematics for Medical Professionals: (6)(C)-(G) <br> Statistics and Business Decision Making: (10)(A)-(C), (14)(A)-(C), (15)(A), (16)(E)-(H), <br> (17)-(19); <br> Engineering Science: (15)(F) <br> Biotechnology I: (3)(F) <br> Engineering Mathematics: (11)(B), (11)(D) <br> Diversified Manufacturing I: (10)(B) <br> Business Information Management I: (11)(A) <br> Food Science: (3)(E),(H), (6)(F) |  |
| V.B.4. Describe patterns and departure from patterns in the study of data. | Grade 4: (5)(B) <br> Grade 5: (4)(D), (9)(B)-(C) <br> Grade 8: (5)(C)-(D), (11)(A) <br> Algebra I: (4)(A) <br> Algebra II: (8)(A) <br> Mathematical Models with Applications: <br> (2)(C), (8)(C), (9)(A)-(B), (9)(E)-(F) <br> Advanced Quantitative Reasoning: (3)(B), <br> (4)(P)-(S) <br> Statistics: (4)(C), (7)(A)-(B), (7)(C), (7)(E)-(F) | Grades 3-5: (2)(D) <br> Grades 6-8: (2)(D) <br> Aquatic Science: (2)(H) <br> Astronomy: (2)(G), (9)(B) <br> Biology: (2)(G) <br> Chemistry: (2)(H) <br> Earth and Space Science (2)(G) <br> Environmental Systems: (2)(I) <br> Integrated Physics and Chemistry: (2)(D), (7)(F) <br> Physics: (2)(H), (2)(J), (3)(A), (3)(E) | Accounting II: (8)(A) <br> Applied Mathematics for Technical Professionals: (6)(C) <br> Engineering Mathematics: (11)(B), (11)(D) <br> Financial Mathematics: (6)(F) <br> Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B), (4)(G), <br> (5)(B), (6)(D), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D) <br> Mathematics for Medical Professionals: (3)(C), (4)(A) <br> Statistics and Business Decision Making: (7)(A), (16)(F)-(H), (17)-(19), (20)(A)-(C), <br> (21), (22)(A)-(D) <br> Engineering Science: (15)(F) <br> Biotechnology I: (3)(F) <br> Business Information Management I: (11)(A) |  |


| C. Analyze, interpret, and draw conclusions from data |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| V.C.1. Analyze data sets using graphs and summary statistics. | Grade 5: (9)(A)-(C) <br> Grade 6: (12)(A), (12)(C)-(D), (13)(A) <br> Grade 7: (12)(A)-(C) <br> Grade 8: (11)(A) <br> Algebra I: (4)(A) <br> Algebra II: (8)(A) <br> Mathematical Models with Applications: <br> (9)(A)-(B), (9)(E), (10)(B) <br> Advanced Quantitative Reasoning: (3)(C), <br> (4)(P)-(R) <br> Statistics: (4)(B), (4)(D)-(E) | Grades 6-8: (2)(E), (3)(A) <br> Aquatic Science: (2)(F), (3)(A) <br> Astronomy: (2)(G), (3)(A) <br> Biology: (2)(G), (3)(A) <br> Chemistry: (2)(H), (3)(A) <br> Earth and Space Science: (2)(G), (3)(A) <br> Environmental Systems: (2)(F), (2)(I), (3)(A) <br> Integrated Physics and Chemistry: (2)(D), <br> Physics: (2)(I)-(J), (3)(A) | Applied Mathematics for Technical Professionals: (6)(C); Engineering Mathematics: (11)(B)-(D); Manufacturing Engineering Technology II: (8)(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B)-(C), (4)(G), (5)(B), (5)(E), (6)(C), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D); Mathematics for Medical Professionals: (3)(C), (4)(A), (6)(C)-(G); Statistics and Business Decision Making: (7)(B), (9), (10)(B)-(C), (12)-(13), (16)(E)-(H), (17)-(19), (20)(C), (21); Engineering Design and Problem Solving: (3)(H); Engineering Science: (3)(H); Scientific Research and Design: (3)(J), (10)(A); Web Technologies: (8)(G); Business Information Management I: (10)(C-D) |  |
| V.C.2. Analyze relationships between paired data using spreadsheets, graphing calculators, or statistical software. | Kindergarten - Grade 12: (1)(C) <br> Grade 8: (5)(C), (11)(A) <br> Algebra I: (4)(A), (4)(C), (8)(B), (9)(E) <br> Algebra II: (8)(A)Mathematical Models with <br> Applications: (8)(C), (9)(F) <br> Advanced Quantitative Reasoning: (3)(A), <br> (4)(P), (4)(R) <br> Statistics: (5)(C)-(D) <br> Algebraic Reasoning: (2)(C)-(D) | Grades 6-8: (2)(D)-(E), (3)(A) <br> Aquatic Science: (2)(F), (2)(H), (2)(J), (3)(A), <br> (3)(C), (4)(C), (5)(A)-(B) <br> Astronomy: (2)(F)-(G), (2)(I), (3)(A), (3)(C), (6)(D), <br> (8)(C), (11)(C), (11)(G) <br> Biology: (2)(G), (3)(A), (2)(F), (2)(H) <br> Chemistry: (2)(H), (3)(A), (2)(E), (2)(I), (11)(C) <br> Earth and Space Science: (2)(E)-(I) (3)(A), (4)(A), <br> (5)(A), (13)(A)-(C), (14)(A), (15)(B), (15)(C), <br> (15)(E) <br> Environmental Systems: (2)(F)-(I), (2)(K), (3)(A), <br> (4)(D), (4)(F)-(G), (7)(B)-(D), (8)(E) <br> Integrated Physics and Chemistry: (2)(D)-(E), <br> (3)(A), (4)(A)-(B), (4)(D) <br> Physics: (2)(H)-(J), (3)(A), (3)(E), (4)(A)-(D), <br> (5)(B)-(C), (5)(F), (6)(A), (6)(C), (7)(B), (8)(C) | Applied Mathematics for Technical Professionals: (6)(C); Financial Mathematics: (4)(F), (6)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(G), (5)(B), (6)(D), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D); Mathematics for Medical Professionals: (4)(A); Statistics and Business Decision Making: (7)(C)-(D), (20)(A)-(C), (21), (22)(A)-(D) Principles of Technology: (3)(I)-(K), (5)(H)-(J); Engineering Design and Problem Solving: (3)(G)-(H); Engineering Science: (3)(H); Scientific Research and Design: (3)(G)-(J), (10)(A); Principles of Information Technology: (8)(E) | Robotics Programming and Design: (1)(C) |
| V.C.3. Make predictions using summary statistics. | ```Kindergarten: (8)(C) Grade 1: (8)(C) Grade 2: (10)(D) Grade 6: (12)(C)-(D) Grade 7: (6)(F), (12)(B)-(C) Grade 8: (11)(C) Mathematical Models with Applications: (8)(C), (9)(B), (9)(D)-(F), (10)(A) Advanced Quantitative Reasoning: (3)(B), (4)(K), (4)(R) Statistics: (4)(D), (4)(F), (6)(I)-(J)``` | Grades 6-8: (2)(E) <br> Aquatic Science: (2)(F), (2)(H) <br> Astronomy: (2)(G) <br> Biology: (2)(G) <br> Chemistry: (2)(H) <br> Earth and Space Science: (2)(G) <br> Environmental Systems: (2)(F), (2)(I) <br> Integrated Physics and Chemistry: (2)(D), (7)(F) <br> Physics: (2)(H), (2)(J) (3)(F) | Applied Mathematics for Technical Professionals: (6)(C) <br> Engineering Mathematics: (11)(B), (11)(D) <br> Financial Mathematics: (6)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(B)-(C), (5)(E), (6)(C), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D) <br> Mathematics for Medical Professionals: (6)(C), (6)(F)-(G) <br> Statistics and Business Decision Making: (16)(E)-(H), (17)-(19), (20)(C), (21); <br> Engineering Science: (15)(F) <br> Biotechnology I: (3)(F) |  |
| V.C.4. Identify and explain misleading uses of data. | Algebra I: (4)(A) <br> Mathematical Models with Applications: <br> (8)(C), (9)(E) <br> Advanced Quantitative Reasoning: (3)(B), <br> (4)(H)-(K), (4)(O), (4)(Q)-(S) <br> Statistics: (7)(C), (7)(E)-(F) | Grade 3-8: (3)(A) <br> Aquatic Sciences: (3)(A)-(C) <br> Astronomy: (3)(A)-(C) <br> Biology: (3)(A)-(C) <br> Chemistry: (3)(A)-(C) <br> Earth and Space Science: (3)(A)-(C) <br> Environmental Systems: (3)(A)-(C) <br> Integrated Physics and Chemistry: (3)(A)-(C) <br> Physics: (2)(I)-(J), (3)(A)-(C) | Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(C) Statistics and Business Decision Making: (4)(A)-(E), (5), (7)(B) <br> Principles of Technology: (3)(J)-(K), (4)(A), (5)(H), (5)(J) <br> Engineering Design and Problem Solving: (3)(H) |  |
| VI. Functions |  |  |  |  |
| A. Recognition and representation of functions |  |  |  |  |
| VI.A.1. Recognize if a relation is a function. | Grade 8: (5)(G) <br> Algebra I: (12)(A) |  |  |  |
| VI.A.2. Recognize and distinguish between different types of functions. | Grade 6: (4) Grade 8: (5)(F), (5)(H), (11)(A) Algebra II: (2)(A),(8))(A)-(B) Precalculus: (2)(F)) (M)(I)-(M) Mathematical Models with Applications: (7)(A) Advanced Quantitative Reasoning: (3)(A)-(H) Statistics: (7)(A) Algebraic Reasoning: (2)(A))-(D), (3)(A)-(C), (3)(F), (4)(B), (6)(A)-(C), (7)(A)-(B), (7)(D)-(E) | Physics: (3)(E) | Applied Mathematics for Technical Professionals: (2)(B) <br> Mathematical Applications in Agriculture, Food, and Natural Resources: (6)(B), (7)(B), (8)(A), (9)(A), (10)(A), (11)(B) |  |
| B. Analysis of functions |  |  |  |  |
| VI.B.1. Understand and analyze features of functions. | Grade 6: (6)(A) <br> Grade 7: (7) <br> Grade 8: (4)(A), (4)(C), (11)(A) <br> Algebra I: (2)(A), (3)(A)-(C), (6)(A), (7)(A), <br> (9)(A)-(B), (9)(D) <br> Algebra II: (2)(A), (2)(C), (5)(C), (6)(K), (7)(I) <br> Precalculus: (2)(F)-(O) <br> Mathematical Models with Applications: (7)(A) <br> Advanced Quantitative Reasoning: (3)(A)-(H) <br> Statistics: (7)(A), (7)(C), (7)(E) <br> Algebraic Reasoning: (2)(A)-(D), (3)(A)-(F), <br> (4)(A)-(D), (7)(A)-(B), (7)(D)-(E) |  | Applied Mathematics for Technical Professionals: (2)(B), (2)(H), (5)(A), (6)(A), (6)(C); Financial Mathematics: (4)(F), (5)(C)-(D), (7)(A), (11)(B), (11)(D), (17)(F) <br> Mathematical Applications in Agriculture, Food, and Natural Resources: (6)(B), (7)(B), (8)(A), (9)(A), (10)(A), (11)(B) <br> Mathematics for Medical Professionals: (4)(A)-(C), (4)(E) <br> Statistics and Business Decision Making: (20)(A), (22)(A)-(D) |  |


| VI.B.2. Algebraically construct and analyze new functions. | Grade 8: (5)(E) <br> Algebra I: (2)(D), (3)(E), (7)(C) <br> Algebra II: (2)(B), (4)(C), (4)(E), (5)(A)-(B), <br> (6)(A), (6)(C), (6)(G)-(H), (6)(L) <br> Precalculus: (2)(A), (2)(C), (2)(E), (2)(G), <br> (3)(B)-(C) <br> Mathematical Models with Applications: (9)(F) <br> Advanced Quantitative Reasoning: (3)(A)-(H) <br> Statistics: (7)(B) <br> Algebraic Reasoning: (3)(D)-(F), (4)(A)-(C) |  | Applied Mathematics for Technical Professionals: (5)(E) Financial Mathematics: (6)(C), (7)(A) |  |
| :---: | :---: | :---: | :---: | :---: |
| VI.C.1. Apply known functions to model real-world situations. | Grade 8: (5)(D) <br> Algebra I: (2)(D), (4)(C), (8)(B), (9)(B), (9)(E), <br> (12)(D) <br> Algebra II: (3)(A), (3)(E), (4)(E), (5)(B), (6)(D), <br> (6)(H), (6)(L), (8)(A) <br> Precalculus: (2)(N)-(P) <br> Mathematical Models with Applications: <br> (3)(A), (3)(C)-(D), (5)(A)-(C), (7)(A) <br> Advanced Quantitative Reasoning: (3)(A), <br> (3)(C), (3)(E)-(H) <br> Statistics: (7)(A)-(B) <br> Algebraic Reasoning: (2)(A)-(D), (3)(C)-(E), <br> (5)(D)-(E), (6)(B), (7)(D)-(E) | Physics: (4)(B)-(C), (7)(B)-(C) | Applied Mathematics for Technical Professionals: (2)(B), (2)(H), (5)(A), (6)(A), (6)(C) <br> Financial Mathematics: (4)(F), (5)(C), (7)(A), (11)(B), (11)(D) <br> Mathematical Applications in Agriculture, Food, and Natural Resources: (5)(F), (6)(B), <br> (7)(B), (8)(A), (9)(A), (10)(A), (11)(B) <br> Mathematics for Medical Professionals: (4)(A)-(C), (4)(E) <br> Statistics and Business Decision Making: (20)(A)-(C), (21), (22)(A)-(D) <br> Engineering Science: (10)(G)-(H), (16)(C)-(D) <br> Food Science: (8)(C) |  |
| VI.C.2. Develop a function to model a situation. | Grade 6: (6)(C) <br> Grade 7: (7) <br> Grade 8: (4)(B)-(C) <br> Algebra I: (2)(B)-(G), (4)(C), (6)(B)-(C), (9)(C), <br> (9)(E), (12)(D) <br> Algebra II: (4)(A)-(B), (4)(E), (5)(B), (6)(D), <br> (6)(H), (6)(L), (8)(B) <br> Precalculus: (2)(N)-(P), (5)(H)-(I), (5)(N) <br> Mathematical Models with Applications: <br> (5)(B)-(C), (7)(A), (9)(F) <br> Advanced Quantitative Reasoning: (3)(A), <br> (3)(C)-(H) <br> Statistics: (7)(B)-(D) <br> Algebraic Reasoning: (2)(C)-(D), (3)(C)-(F), <br> (6)(B), (7)(D)-(E) | Physics: (3)(E) | Applied Mathematics for Technical Professionals: (2)(B), (2)(H), (5)(A), (6)(A), (6)(C) Financial Mathematics: (4)(F), (5)(C), (7)(A), (11)(B), (17)(F) <br> Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(F), (5)(F), <br> (6)(C) <br> Mathematics for Medical Professionals: (4)(A) <br> Robotics II: (7)(H)-(K), (8)(I)-(J) <br> Statistics and Business Decision Making: (20)(B), (21) <br> Engineering Science: (10)(G)-(H), (13)(A)-(E); (16)(C)-(D) <br> Principles of Information Technology: (8)(C) <br> Precision Metal Manufacturing II: (12)(C) <br> Precision Metal Manufacturing II Lab: (7)(C) | Robotics Programming and Design: $(5)(\mathrm{A})-(\mathrm{F})$ |
| VII. Problem Solving and Reasoning |  |  |  |  |
| A. Mathematical problem solving |  |  |  |  |
| VII.A.1. Analyze given information. | Kindergarten - Grade 12: (1)(B), (1)(F) <br> Grade 8: (5)(C)-(D), (5)(F) <br> Algebra I: (2)(A), (3)(E), (6)(A), (9)(A), (10)(F) <br> Algebra II: (2)(A), (2)(C), (4)(G), (5)(A), (5)(E), <br> (6)(A), (6)(C), (6)(G), (6)(J)-(K), (8)(A) <br> Geometry: (2)(A), (5)(A)-(D), (6)(A)-(B), (6)(D)- <br> (E), (7)(A)-(B), (8)(A)-(B), (9)(A)-(B), (10)(B), <br> (12)(B)-(E), <br> Precalculus: (2)(D), (2)(I)-(L), (2)(N) <br> Mathematical Models with Applications: (2)(C), <br> (3)(B)-(D), (4)(A)-(C), (6)(A), (7)(A)-(D), (8)(A), <br> (8)(C), (9)(A)-(E) <br> Advanced Quantitative Reasoning: (2)(B), (2)(G), <br> (3)(B)-(H), (4)(G)-(Q) <br> Discrete Mathematics for Problem Solving: <br> (2)(A)-(L), (3)(A)-(C), (5)(G), (5)(J), (6)(J), (7)(D)- <br> (F) <br> Statistics: (2)(A)-(D), (2)(G), (3)(A), (3)(C)-(D), <br> (4)(C)-(F), (5)(B), (5)(D), (6)(E), (6)(I), (7)(A), <br> (7)(C)-(E) <br> Algebraic Reasoning: (2)(A), (2)(C)-(D), (3)(A)- <br> (B), (3)(F), (4)(A)-(B), (6)(A), (7)(A)-(E) | Grades 6-8: (2)(E),(3)(A) <br> Grade 8: (6)(A)-(C), <br> Aquatic Science: (2)(H), (3)(A)-(B) <br> Astronomy: (2)(G), (3)(A)-(B), (7)(A)-(B), <br> (8)(A)-(B), (9)(A)-(B) <br> Biology: (2)(G), (3)(A)-(B) <br> Chemistry: (2)(H), (3)(A)-(B) <br> Earth and Space Science: (2)(G), (3)(A)-(B), <br> (4)(A), (5)(A), (13)(A)-(C), (14)(A), (15)(B), <br> (15)(E) <br> Environmental Systems: (2)(I), (3)(A), (4)(A), <br> (4)(F)-(G), (5)(E), (7)(D), (8)(A), (8)(E) <br> Integrated Physics and Chemistry: <br> (2)(D),(3)(A), (4)(C), (5)(D)-(I), (6)(A)-(E), <br> (7)(A)-(F) <br> Physics: (2)(H), (3)(A)-(B), (4)(A)-(C), (5)(A)(C), (6)(E), (7)(A), (7)(C), (7)(E)-(F), (8)(A), (8)(C) | Accounting II: (2)(B), (2)(F), (3)(A), (4)(H)-(I), (5)(B), (5)(L)-(N), (6)(B), (6)(D)(i)-(iii), (6)(E)(i)-(vi), (6)(G)(i)-(iv), (6)(H), (6)(K)(i)-(iii), (6)(K)(v), ( (6)(R)(i)-(vi), (8)(A); Applied Mathematics for Technical Professionals: (1)(B), (1)(F), (2)(B), (2)(D), (2)(H), (3)(E)-(F), (3)(H), (3)(J)-(K), (5)(A), (5)(C)-(E), (6)(A), (6)(C), (7)(D); Digital Electronics: (2)(B), (2)(F); Engineering Mathematics: (2)(B), (2)(F), (6)(B)-(C), (7)(C), (9)(B)-(D), (10)(B), (10)(F)-(G), (10)(I), (10)(K), (11)(B)-(E); Financial Mathematics: (2)(B), (2)(F), (3)(B)(E), (3)(G), (3)(J)-(L), (4)(E), (4)(K), (5)(B), (5)(D)-(F), (6)(A), (6)(C)-(D), (6)(G)-(I), (7)(A), (7)(C), (7)(E), (7)(I)-(L), (8)(C)-(E), (9)(A), (9)(C)-(D), (10)(A), (10)(D)-(E); Manufacturing Engineering Technology II: (2)(B), (2)(F), (3)(B), (4)(B), (7)(B), (8)(C), (9)(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B), (2)(F), (4)(B), (4)(G), (5)(B), (6)(C), (7)(D), (8)(C), (9)(C), (10)(C), (11)(D), (12)(D); Mathematics for Medical Professionals: (2)(B), (2)(F), (3)(C), (4)(A)-(C), (4)(E), (6)(A)(C), (7)(D); Robotics II: (2)(B), (2)(F), (6)(B), (10)(A)-(C), (10)(E)-(F), (11)(B), (12)(A), (12)(E)-(F); Statistics and Business Decision Making: (2)(B), (2)(F), (3)(A), (3)(C), (4)(A)-(E), (5), (6)(A)-(C), (7)(B); Engineering Design and Problem Solving: (4)(A); Engineering Science: (4)(A); Biotechnology I: (4)(A); Biotechnology I: (4)(A); Scientific Research and Design: (4)(A); Principles of Information Technology: (8)(E); Diversified Manufacturing I: (10)(B); Diversified Manufacturing II: (6)(B), (11)(B); Manufacturing Engineering Technology I: (8)(B); Precision Metal Manufacturing II: (7)(A), (11)(D)-(H); Small Engine Technology II: (6)(B); Business Information Management I: (10)(C)-(D); Food Science:(1)(E)(4) | Discrete Mathematics for Computer Science: (4)(A)-(C), (4)(F), (4)(J), (4)(L)-(O), (6)(A)-(B), (6)(D)-(G), (6)(M) <br> Robotics Programming and Design: (1)(B), (1)(F), (2)(F), (3)(D), (4)(C), (4)(E), (5)(G), (7)(B)-(E), (7)(I), (7)(P), (7)(T) |
| VII.A.2. Formulate a plan or strategy. | Kindergarten - Grade 12: (1)(B) <br> Mathematical Models with Applications: (10)(A) <br> Advanced Quantitative Reasoning: (2)(H) <br> Discrete Mathematics for Problem Solving: <br> (2)(G), (2)(K)-(L), (3)(E), (7)(G) <br> Statistics: (2)(A)-(F) <br> Algebraic Reasoning: (7)(D)-(E) | Kindergarten - Grade 2: (2)(B), <br> Grades 3-5: (2)(A) <br> Grades 6-8: (2)(A-B) <br> Aquatic Science: (2)(E)-(F) <br> Astronomy: (2)(E)-(F) <br> Biology: (2)(E)-(F) <br> Chemistry: (2)(E)-(F) <br> Environmental Systems: (2)(E)-(F) <br> Integrated Physics and Chemistry: (2)(B) <br> Physics: (2)(D) | Accounting II: (1)(E), (2)(B), (4)(H)-(I), (5)(L)-(N), (6)(C)-(E), (6)(G)-(H), (6)(J)-(K); Applied Mathematics for Technical Professionals: (1)(B); Digital Electronics: (2)(B), (5)(A)-(B), (5)(D); Engineering Mathematics: (2)(B); Financial Mathematics: (2)(B); Manufacturing Engineering Technology II: (2)(B), (3)(A), (3)(C)-(D), (4)(A), (5)(A), (5)(C), (8)(A), (9)(A); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B); Mathematics for Medical Professionals: (2)(B), (6)(H) Robotics II: (2)(B), (4)(A)-(B), (6)(B), (7)(H)-(K), (8)(A)-(J), (10)(A)-(B), (11)(C), (12)(A)(B); Statistics and Business Decision Making: (2)(B); Principles of Technology: (4)(A), (7)(A); Engineering Design and Problem Solving: (4)(A); Engineering Science: (4)(A); Biotechnology I: (4)(A); Biotechnology I: (4)(A); Scientific Research and Design: (4)(A); Principles of Information Technology: (1)(G); Web Technologies: (9)(C); Diversified Manufacturing II: (6)(B); Manufacturing Engineering Technology I: (2)(B), (8)(C); Precision Metal Manufacturing II: (7)(A)-(B), (11)(D), (12)(D)-(G); Precision Metal Manufacturing II Lab: (6)(D)-(H), (7)(D)-(G); Small Engine Technology II: (6)(B) | Discrete Mathematics for Computer Science: (1)(A)-(B), (4)(D)-(F), <br> (4)(L)-(O), (6)(A)-(D), (6)(G), (6)(I), (6)(M) <br> Robotics Programming and Design: (1)(B), (3)(A)-(B), (3)(D), (4)(B)-(C), <br> (4)(E), (5)(A)-(G), (7)(B), (7)(H)-(I), (7)(K), (7)(M), (7)(P), (7)(T) |


| VII.A.3. Determine a solution. | Kindergarten - Grade 12: (1)(B) <br> Grade 4: (7)(E), (8)(C) <br> Grade 6: (8)(D), (10)(A) <br> Grade 7: (6)(G)-(H), (9)(A)-(D), (11)(A) <br> Grade 8: (8)(C), (9) <br> Algebra I: (5)(A)-(C), (8)(A) <br> Algebra II: (3)(B)-(C), (3)(F)-(G), (4)(F), (4)(H), <br> (5)(D), (6)(B), (6)(E)-(F), (6)(I), (6)(L), (7)(H) <br> Geometry: (5)(D), (6)(A), (6)(D)-(E), (7)(B), (8)(A)- <br> (B), (9)(A)-(B), (11)(A)-(D), (12)(A)-(C) <br> Precalculus: (2)(N), (3)(C), (4)(D)-(K), (5)(H)-(K), <br> (5)(N) <br> Mathematical Models with Applications: (2)(A)- <br> (B), (5)(A), (6)(C)-(D) <br> Advanced Quantitative Reasoning: (2)(C)-(E) <br> Discrete Mathematics for Problem Solving: <br> (2)(E)-(F), (2)(J), (3)(F), (4)(J), (5)(D), (6)(K) <br> Statistics: (6)(C)-(D) <br> Algebraic Reasoning: (5)(D)-(E), (6)(B)-(C) | Grades 1 \& 2: (3)(A) <br> Grades 3-5: (2)(D) <br> Grades 6-8: (2)(E) <br> Aquatic Science: (2)(J) <br> Astronomy: (2)(H) <br> Biology: (2)(H) <br> Chemistry: (2)(I) <br> Integrated Physics and Chemistry: (2)(E) <br> Physics: (2)(I), (3)(E) <br> Environmental Systems: (2)(K) <br> Earth and Space Science: (2)(I) | Accounting II: (1)(B), (1)(E), (2)(B), (3)(C)-(D), (3)(F), (3)(I), (4)(C)-(G), (4)(I), (5)(B), (5)(D)-(F), (5)(I), (5)(K)-(P), (6)(D)(i)-(iii), (6)(E)(iii), (6)(E)(v)-(vi), (6)(G))(iii)-(iv), (6)(H), (6)(K)(i)-(iii), (6)(K)(vi)-(vii); Applied Mathematics for Technical Professionals: (1)(B), (2)(A), (2)(D), (2)(F)-(H), (3)(B)-(H), (4)(A), (4)(E)-(F), (5)(B), (5)(D), (5)(E)-(F), (6)(B); Digital Electronics: (2)(B); Engineering Mathematics: (2)(B), (3)(B)-(D), (4)(A)-(M), (5)(A)-(B), (6)(B)-(O), (7)(A), (7)(F)-(I), (8)(A), (8)(D), (8)(G)-(H), (8)(L)-(S), (9)(A), (9)(E)-(H), (10)(A)-(D), (10)(F)-(H), (10)(J), (10)(M)-(N), (11)(A)-(B), (11)(F); Financial Mathematics: (2)(B), (3)(F), (3)(H)-(I), (4)(A)-(C), (4)(F)-(I), (5)(C), (6)(B), (6)(E), (7)(B), (7)(D), (7)(F)-(G), (8)(A)-(B), (8)(F), (9)(B), (10)(B)-(C), (11)(B)-(D), (12), (15)(A), (17)(C), (17)(G); Manufacturing Engineering Technology II: (2)(B), ( 3 )(C), (5)(B), (5)(D), (9)(B): (9)(B); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B), (4)(A)-(F), (5)(F), (6)(A)-(B), (7)(A)-(C), (8)(A)-(B), (9)(A)-(B), (10)(A)-(B), (11)(A)-(C), (12)(A)-(C), (12)(E); Mathematics for Medical Professionals: (2)(B), (3)(A), ( 3 )(C), (3)(E), (4)(A)-(B), (4)(D)-(F), (5)(C), (6)(F), (7)(A)-(D)Robotics II: (2)(B), (6)(A), (6)(C)(D), (7)(A), (7)(D), (7)(F)-(K), (8)(A)-(J), (10)(A), (11)(A), (11)(D), (12)(C)-(D); Statistics and Business Decision Making: (2)(B); Collision Repair: (3)(D), (5)(D); Principles of Technology: (4)(A), (7)(A); Engineering Design and Problem Solving: (4)(A); Engineering Science: (4)(A); Biotechnology I: (4)(A); Biotechnology I: (4)(A); Scientific Research and Design: (4)(A); Diversified Manufacturing II: (6)(B), (9)(A), (11)(C); Metal Fabrication and Machining II: (3)(C), (8)(A); Precision Metal Manufacturing II: (7)(A); Small Engine Technology I: (1)(C), (5)(D), (6)(A); Small Engine Technology II: (1)(C), (5)(C), (6)(B), (7)(A) | Discrete Mathematics for Computer Science: (1)(A)-(B), (4)(D)-(F), (4)(L)-(N), (6)(A)-(B), (6)(G)-(M) Robotics Programming and Design: (1)(B), (2)(A), (2)(C), (2)(E), (2)(H), (3)(B), (3)(E), (4)(B)-(C), (7)(I), (7)(P), (7)(T), |
| :---: | :---: | :---: | :---: | :---: |
| VII.A.4. Justify the solution. | Kindergarten - Grade 12: (1)(B), (1)(G) <br> Grade 6: (10)(B) <br> Grade 8: (9) <br> Algebra II: (3)(D), (4)(G), (5)(E), (6)(J), (8)(C) Mathematical Models with Applications: (3)(B), (9)(E) <br> Advanced Quantitative Reasoning: (3)(F)-(H), (4)(S) <br> Statistics: (6)(E)-(F), (7)(E)-(F) | Grades 3-5: (2)(D) <br> Grades 6-8: (2)(E) <br> Aquatic Science: (2)(J) <br> Astronomy: (2)(H) <br> Biology: (2)(H) <br> Chemistry: (2)(I) <br> Integrated Physics and Chemistry: (2)(E) <br> Physics: (2)(I), (3)(E) <br> Environmental Systems: (2)(K) <br> Earth and Space Science: (2)(I) | Accounting II: (2)(B), (2)(G), (4)(I), (5)(L)-(N), (6)(H); Applied Mathematics for Technical Professionals: (1)(B), (1)(G) ; Digital Electronics: (2)(B), (2)(G); Engineering Mathematics: (2)(B), (2)(G); Financial Mathematics: (2)(B), (2)(G); Manufacturing Engineering Technology II: (2)(B), (2)(G); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B), (2)(G); Mathematics for Medical Professionals: (2)(B), (2)(G), (3)(E); Robotics II: (2)(B), (2)(G), (4)(A)-(B), (6)(B), (7)(K), (8)(C), (10)(C)(G), (11)(B)-(D), (12)(E)-(F); Statistics and Business Decision Making: (2)(B), (2)(G), (16)(E); Principles of Technology: (4)(A), (7)(A), Engineering Design and Problem Solving: (4)(A); Engineering Science: (4)(A); Biotechnology I: (4)(A); Scientific Research and Design: (4)(A); Diversified Manufacturing I: (5)(A); Diversified Manufacturing II: (6)(B); Precision Metal Manufacturing II: (7)(A); Small Engine Technology II: (6)(B) | Robotics Programming and Design: (1)(B), (1)(G), (2)(D), (2)(F), (3)(F)(H), (4)(A), (4)(C)-(E), (7)(T) |
| VII.A.5. Evaluate the problemsolving process. | Kindergarten - Grade 12: (1)(B) <br> Algebra II: (2)(D) <br> Mathematical Models with Applications: (8)(C), <br> (9)(E), (10)(A) <br> Advanced Quantitative Reasoning: (3)(B), (4)(S) <br> Statistics: (3)(C)-(D), (6)(G)-(J), (7)(C)-(D) | Grades 3-8: (3)(A) <br> Aquatic Science: (3)(A) <br> Astronomy: (3)(A) <br> Biology: (3)(A) <br> Chemistry: (3)(A) <br> Earth and Space Science: (3)(A) <br> Environmental Systems: (3)(A) <br> Integrated Physics and Chemistry: (3)(A) <br> Physics: (3)(A) | Accounting II: (2)(B); Applied Mathematics for Technical Professionals: (1)(B); Digital Electronics: (2)(B); Engineering Mathematics: (2)(B); Financial Mathematics: (2)(B); Manufacturing Engineering Technology II: (2)(B); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B); Mathematics for Medical Professionals: (2)(B), (4)(B); Robotics II: (2)(B), (6)(B), (10)(F), (12)(E)-(F) Statistics and Business Decision Making: (2)(B), (4)(A)-(E), (5), (6)(C), (7)(B), (15)(B); Principles of Applied Engineering: (6)(C); Principles of Technology: (4)(A), (7)(A), Robotics II: (2)(B); Engineering Design and Problem Solving: (4)(A); Engineering Science: (4)(A); Biotechnology I: (4)(A); Biotechnology I: (4)(A); Scientific Research and Design: (4)(A); Diversified Manufacturing II: (6)(B); Precision Metal Manufacturing II: (7)(A); Small Engine Technology II: (6)(B) | Robotics Programming and Design: (1)(B), (2)(D), (2)(F), (4)(A), (4)(D), (7)(T) |
| B. Proportional reasoning |  |  |  |  |
| VII.B.1. Use proportional reasoning to solve problems that require fractions, ratios, percentages, decimals, and proportions in a variety of contexts using multiple representations. | Kindergarten - Grade 12: (1)(G) <br> Grade 6: (4)(B)-(D), (4)(G)-(H), (5)(A)-(B) <br> Grade 7: (4)(A)-(E), (5)(A)-(C), (6)(C)-(G), (6)(I), (12)(C) <br> Grade 8: (3)(A)-(C), (4)(A)-(B), (5)(A), (5)(E), <br> (10)(D) <br> Algebra I: (2)(D), (3)(A)-(B), (12)(C)-(D) <br> Algebra II: (5)(B) <br> Geometry: (2)(A)-(B), (4)(B)-(D), (5)(A), (5)(C)- <br> (D), (6)(A)-(E), (7)(B), (8)(A), (9)(A)-(B), (12)(A)- <br> (D)-(E) <br> Precalculus: (4)(B), (4)(D)-(H), (5)(B), (5)(D), <br> (5)(M) <br> Mathematical Models with Applications: (3)(A)- <br> (D), (4)(A)-(C), (5)(A)-(B), (6)(A)-(B), (6)(D) <br> (7)(A)-(D), (8)(C), (9)(A)-(D), (9)(E), (10)(B) <br> Advanced Quantitative Reasoning: (2)(B)-(C), <br> (2)(E), (2)(G), (3)(B)-(H), (4)(G)-(L), (4)(O), (4)(Q) <br> (4)(S) <br> Discrete Mathematics for Problem Solving: (2)(K), <br> (6)(H), (7)(A), (7)(G) <br> Statistics: (6)(A)-(B), (6)(D), (6)(F), (6)(H)-(J) <br> Algebraic Reasoning: (2)(A), (2)(B) | Grade 6: (6)(B), (8)(C) <br> Grade 8: (6)(A) <br> Chemistry: (6)(C), (8)(B)-(E), (9)(A), (10)(C)- <br> (D), (10)(H), (11)(C)-(D) <br> Integrated Physics and Chemistry: (4)(A), <br> (4)(D), <br> Physics: (2)(J), (3)(E), (4)(A)-(D), (5)(B)-(C), <br> (5)(F), (6)(A)-(D), (7)(B), (7)(E), (8)(C)-(D) <br> Aquatic Science: (2)(I), (4)(B-C), (5)(A), (6)(B), <br> (7)(A), (8)(A), (11)(A), (12(A) <br> Astronomy: (7)(B), (8)(B), (9)(C), (11)(C) <br> Earth and Space Science: (2)(H), (5)(B), <br> (7)(B), (10)(D) <br> Environmental Systems: (2)(J), (7)(B) | Accounting II: (4)(E), (4)(I), (6)(H) <br> Biotechnology I: (8)(E) <br> Biotechnology II: (8)(D)(8)(G), (12)(B) (13)(D), (14)(B) <br> Engineering Mathematics: (3)(B), (5)(A)-(B), (10(D) <br> Engineering Science: (12)(E) <br> Principles of Technology: (12)(C)-(D) <br> Scientific Research and Design: (4)(G),(8)(E), (8)(G) <br> Small Engine Technology II: (6)(B) <br> Statistics and Business Decision Making: (7)(B) | Discrete Mathematics for Computer Science: (1)(A)-(B), (3)(A)-(B), <br> (4)(A)-(F), (4)(H), (4)(J), (4)(L)-(O), <br> (6)(A)-(G), (6)(I), (6)(L)-(M) <br> Robotics Programming and Design: <br> (1)(G), (3)(D), (4)(A)-(E), (5)(A)-(G), <br> (7)(B), (7)(H), (7)(M), (7)(P) |


| C. Logical reasoning |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| VII.C.1. Develop and evaluate convincing arguments. | Kindergarten - Grade 12: (1)(G) <br> Geometry: (4)(B)-(D), (5)(A), (5)(C)-(D), (6)(A)- <br> (E), (7)(B), (8)(A), (12)(A) <br> Mathematical Models with Applications: (8)(C), (10)(B) <br> Advanced Quantitative Reasoning: (2)(B), (2)(G), <br> (4)(G), (4)(S) | Grades 1-2: (2)(E) <br> Grades 3: (2)(F), (3)(A) <br> Grade 4: (2)(F), (3)(A) <br> Grade 5: (2)(F), (3)(A) <br> Grade 6-8: (2)(E), (3)(A) <br> Aquatic Science: (2)(J), (3)(A) <br> Astronomy: (2)(H), (3)(A) <br> Biology: (2)(H), (3)(A) <br> Chemistry: (2)(I), (3)(A) <br> Earth and Space Science: (2)(I), (3)(A) <br> Environmental Systems: (2)(K), (3)(A) Integrated Physics and Chemistry: (2)(E), (3)(A) <br> Physics: (2)(I), (3)(A)-(C) | Accounting II: (2)(G), (4)(I), (5)(L)-(N), (6)(H)Applied Mathematics for Technical Professionals: (1)(G) Digital Electronics: (2)(G)Engineering Mathematics: <br> (2)(G)Financial Mathematics: (2)(G)Manufacturing Engineering Technology II: <br> (2)(G)Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(G), <br> (5)(C) Mathematics for Medical Professionals: (2)(G)Robotics II: (2)(G), (10)(D), <br> (10)(F)-(G), (12)(E)-(G)Statistics and Business Decision Making: (2)(G), (7)(B) | Discrete Mathematics for Computer Science: (1)(A)-(B), (3)(A)-(B), <br> (4)(B)-(F), (4)(H), (4)(J), (4)(L)-(O), (6)(A)-(G), (6)(I), (6)(M) Robotics Programming and Design: (1)(G) |
| VII.C.2. Understand attributes and relationships with inductive and deductive reasoning. | Grade 6: (4)(B) <br> Algebra I: (12)(C)-(D) <br> Geometry: (4)(B)-(D), (5)(A), (5)(D), (6)(A)-(E), <br> (8)(A), (12)(A), (12)(D)-(E) <br> Precalculus: (5)(B), (5)(M) <br> Mathematical Models with Applications: (3)(A)- <br> (D), (4)(A)-(C), (6)(A), (9)(A)-(C), (9)(E) <br> Advanced Quantitative Reasoning: (2)(B), (2)(E), <br> (3)(B)-(H), (4)(G)-(L), (4)(O), (4)(Q), (4)(S) <br> Discrete Mathematics for Problem Solving: (2)(K), <br> (6)(H), (7)(A), (7)(G) <br> Statistics: (6)(A)-(B), (6)(F), (6)(H)-(J) <br> Algebraic Reasoning: (2)(A) | ```Kindergarten: (2)(E), (5)(A)-(B) Grade 1: (2)(E), (5)(A)-(C) Grade 2: (2)(E), (5)(A)-(D) Grade 3: (2)(F), (3)(A)-(B), (5)(A)-(D) Grade 4: (2)(F), (3)(A)-(B), (5)(A)-(B) Grade 5: (2)(F), (3)(A)-(B), (5)(A)-(C) Grades 6: (3)(A)-(C), (5)(C), (6)(A), (10)(B) Grade 7: (3)(A)-(C), (6) Grade 8: (3)(A)-(C), (6)(A)-(C), (6)(E), (7)(A)- (C) Aquatic Science: (3)(A) Astronomy: (3)(A) Biology: (3)(A), (3)(E) Chemistry: (3)(A) Earth and Space Science: (3)(A) Environmental Systems: (3)(A) Integrated Physics and Chemistry: (3)(A), (3)(C) Physics: (3)(A)``` | ```Digital Electronics: (8)(A)-(F), (9)(A)-(F), (10)(A)-(K), (11)(A)-(G), (12)(A)-(B), (12)(E), (12)(H) Engineering Mathematics: (6)(B)-(C), (7)(C), (9)(B)-(D), (10)(B), (10)(F)-(G), (10)(I), (10)(K), (11)(B)-(E) Mathematical Applications in Agriculture, Food, and Natural Resources: (4)(G); Mathematics for Medical Professionals: (1)(C); Robotics II: (6)(B), (7)(A)-(K), (8)(A)-(J), (10)(B)-(G), (11)(C), (12)(E)-(F) Principles of Technology: (12)(D), (13)(B) Engineering Science: (12)(E) Biotechnology I: (7)(C), (8)(E) Biotechnology II:(6)(D) Scientific Research and Design: (6)(D) Small Engine Technology II: (6)(B)``` | Discrete Mathematics for Computer Science: (1)(A)-(B), (3)(A)-(B), <br> (4)(A)-(F), (4)(H), (4)(J), (4)(L)-(O), <br> (6)(A)-(G), (6)(I), (6)(L)-(M) <br> Robotics Programming and Design: (3)(D), (4)(A)-(E), (5)(A)-(G), (7)(B), (7)(H), (7)(M), (7)(P) |
| D. Real-world problem solving |  |  |  |  |
| VII.D.1. Interpret results of the mathematical problem in terms of the original real-world situation. | Kindergarten - Grade 12: (1)(A) <br> Grade 4: (10)(B) <br> Grade 7: (4)(D), (5)(C), (10)(C), (13)(A), (13)(C) <br> Grade 8: (8)(C) <br> Algebra I: (5)(A)-(C), (8)(B), (9)(C), (9)(E) <br> Algebra II: (5)(B) <br> Precalculus: (5)(C), (5)(H)-(L), (5)(N) <br> Mathematical Models with Applications: (2)(A)- <br> (C), (5)(A)-(C), (6)(B)-(D), (7)(A), (10)(A) <br> Advanced Quantitative Reasoning: (3)(A)-(H), <br> (4)(L)-(O) <br> Discrete Mathematics for Problem Solving: <br> (2)(E)-(F), (2)(J)-(K), (3)(F), (4)(J), (5)(A)-(B), <br> (5)(I), (6)(D), (6)(F), (6)(K) <br> Statistics: (2)(A)-(F), (3)(A)-(B), (5)(C), (6)(C)-(G) <br> Algebraic Reasoning: (2)(D), (3)(C)-(F), (5)(D)- <br> (E), (6)(A)-(C), (7)(D)-(E) | Grade 6: (6)(B), (8)(C) <br> Grade 8: (6)(A) <br> Aquatic Science: (2)(H) <br> Astronomy: (2)(G) <br> Biology: (2)(G) <br> Chemistry: (2)(G)-(H), (8)(G), (9)(A), (10)(H), <br> (11)(D) <br> Earth and Space Science: (2)(G)-(H) <br> Environmental Systems: (2)(I)-(J) <br> Integrated Physics and Chemistry: (4)(A), <br> (4)(D), (5)(A)-(B)-(F), <br> Physics: (2)(J), (3)(E), (4)(D), (5)(B)-(C), (5)(F), <br> (6)(A), (6)(C) | Accounting II: (1)(B), (1)(E), (2)(A), (3)(C)-(D), (3)(F), (3)(I), (4)(C)-(G), (4)(I), (5)(B), (5)(D)-(F), (5)(I), (5)(K)-(P), (6)(D)(i)-(iii), (6)(E)(iii), (6)(E)(v)-(vi), (6)(G)(iii)-(iv), (6)(H), (6)(K)(i)-(iii), (6)(K)(vi)-(vii) ; Applied Mathematics for Technical Professionals: (1)(A), (2)(A), (2)(D), (2)(F)-(H), (3)(B)-(H), (4)(A), (4)(E)-(F), (5)(B), (5)(D)-(F), (6)(B) Digital Electronics: (2)(A); Engineering Mathematics: (2)(A), (3)(B)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A)-(O), (7)(A), (7)(F)-(I), (8)(A), (8)(D), (8)(G)-(H), (8)(L)-(S), (9)(A), (9)(E)-(H), (10)(A)-(D), (10)(F)-(H), (10)(J), (10)(M)-(N), (11)(A)-(B), (11)(F); Financial Mathematics: (2)(A), (3)(C), (3)(F), (3)(H)-(L), (4)(A)-(C), (4)(E)-(I), (4)(K), (F)(B), (5)(E)(F), (6)(A)-(E), (7)(A)-(G), (7)(I), (7)(K)-(L), (8)(A)-(F), (9)(A)-(D), (10)(A)-(F), (11)(A)(D), (12)-(14), (15)(A), (15)(C), (17)(C), (17)(F)-(G); Manufacturing Engineering Technology II: (2)(A); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(A), (4)(A)-(F), (5)(F), (6)(A)-(B), (7)(A)-(C), (8)(A)-(B), (9)(A)-(B), (10)(A)-(B), (11)(A)-(C), (12)(A)-(C); Mathematics for Medical Professionals: (2)(A), (3)(A), (B)(C), (3)(E), (4)(A)-(B), (4)(D)-(F), (5)(C), (6)(F), (7)(A)-(D); Robotics II: (2)(A), (4)(A)-(B), (7)(A)-(K), (8)(A)-(J), (11)(D), (12)(A), (12)(D); Statistics and Business Decision Making: (2)(A), (6)(A), (6)(C), (7)(D), (10)(B), (11)(B), (12)-(13), (14)(A)-(C), (15)(A), (16)(B), (16)(D)-(H), (17)-(19), (20)(A)-(C), (21); Forestry and Woodland Ecosystems: (4)(A)(B)(D); Engineering Design and Problem Solving: (5)(K), (8)(A)-(I), (9)(A)-(I); Engineering Science: (6)(A), (15)(A)-(H), (16)(A)-(D); Principles of Manufacturing: (3)(C); Diversified Manufacturing I: (10)(C); Diversified Manufacturing II: (9)(A), (11)(C); Manufacturing Engineering Technology I: (3)(A); Metal Fabrication and Machining II: (3)(C), (8)(A); Precision Metal Manufacturing II: (11)(A)-(H), (12)(A)-(G); Precision Metal Manufacturing II Lab: (6)(A)-(H), (7)(A)-(G); Introduction to Welding: (5)(A); Small Engine Technology I: (5)(D), (6)(A)(C)-(E); Small Engine Technology II: (5)(C), (6)(B), (7)(E)-(G); Automotive Technology II: Business Information Management II: (8)(A-B) | Discrete Mathematics for Computer Science: (1)(A)-(B), (3)(A)-(B), <br> (4)(E)-(F), (4)(L)-(N), (6)(A)-(D), (6)(H)-(L) <br> Robotics Programming and Design: (1)(A), (2)(A), (2)(C), (2)(E), (2)(H), (3)(A)-(B), (3)(D)-(E), (4)(C), (5)(A)(G), (7)(E), (7)(P) |
| VII.D.2. Evaluate the problemsolving process. | Kindergarten - Grade 12: (1)(B) <br> Mathematical Models with Applications: (8)(C) <br> Advanced Quantitative Reasoning: (3)(B), (4)(Q), <br> (4)(S) <br> Statistics: (2)(G), (3)(C)-(D), (6)(G)-(H), (7)(C)-(D) Algebraic Reasoning: (7)(C) |  | Accounting II: (2)(B); Applied Mathematics for Technical Professionals: (1)(B); Digital Electronics: (2)(B), (7)(M), (10)(J), (12)(B); Engineering Mathematics: (2)(B); Financial Mathematics: (2)(B), (6)(E); Manufacturing Engineering Technology II: (2)(B), (4)(B), (9)(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(B); Mathematics for Medical Professionals: (2)(B); Robotics II: (2)(B), (6)(B), (10)(C)-(G), (11)(C)-(D), (12)(E)-(F); Statistics and Business Decision Making: (2)(B), (4)(A)-(E), (5), (6)(C), (7)(B), (15)(B); Robotics I: (4)(C)-(D); Engineering Design and Problem Solving: (5)(K), (8)(A)-(I), (9)(A)-(I); Engineering Science: (6)(A), (15)(A)-(H), (16)(A)-(D); Diversified Manufacturing II: (9)(B), Precision Metal Manufacturing I: (3)(E); Precision Metal Manufacturing II: (13)(A)-(C); Small Engine Technology II: (6)(B); Automotive Technology II: Automotive Service: (2)(B) | Discrete Mathematics for Computer Science: (3)(A)-(B) <br> Robotics Programming and Design: <br> (1)(B), (2)(D), (2)(F), (3)(F)-(H), <br> (4)(A), (7)(T) |


| VIII.A.1. Use mathematical symbols, terminology, and notation to represent given and unknown information in a problem. | Kindergarten - Grade 12: (1)(D), (1)(F) <br> Grade 1: (5)(D), (5)(F) <br> Grade 2: (7)(C) <br> Grade 4: (5)(A), (7)(E) <br> Grade 5: (4)(B) <br> Grade 6: (8)(C), (9)(A), (10)(A) <br> Grade 7: (8)(A), (10)(A)-(C), (11)(A), (11)(C) <br> Grade 8: (8)(A)-(C) <br> Algebra I: (2)(A)-(I), (5)(A)-(C), (6)(C), (9)(B)-(C) <br> Algebra II: (3)(A), (3)(E), (4)(E), (5)(B), (6)(D), <br> (6)(H), (6)(L) <br> Geometry: (6)(A)-(D) <br> Precalculus: (5)(B), (5)(D), (5)(H)-(I), (5)(N) Mathematical Models with Applications: (2)(A)- <br> (C), (5)(A)-(C), (6)(B)-(D), (7)(A), (7)(C), (10)(A) Advanced Quantitative Reasoning: (2)(C)-(E), <br> (2)(H), (3)(A)-(H) <br> Discrete Mathematics for Problem Solving: <br> (2)(B)-(K), (3)(A)-(G), (5)(A)-(B), (7)(A)-(B), <br> (7)(E)-(G) <br> Statistics: (3)(B), (4)(B), (4)(F), (5)(A), (5)(C), <br> (6)(C)-(D), (6)(G), (7)(B)-(D) <br> Algebraic Reasoning: (2)(C)-(D), (3)(D)-(F), <br> (5)(D)-(E), (6)(B), (7)(B)-(E) | ```Grade 6: (6)(B), (8)(C) Grade 8: (6)(A) Aquatic Science: (2)(I) Earth and Space Science: (2)(H) Integrated Physics and Chemistry: (4)(A)-(F), (5)(A)-(B), (5)(G) Chemistry: (2)(G), (6)(B), (9)(A), (11)(D) Physics: (3)(E), (4)(B)-(D), (5)(B)-(C), (5)(F), (6)(C)-(D), (7)(B)``` | Accounting II: (1)(A), (2)(D), (2)(F); Applied Mathematics for Technical Professionals: (1)(D), (1)(F), (2)(B)-(E), (2)(G)-(H), (3)(A), (3)(E), (3)(K), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(E); Digital Electronics: (1)(C), (2)(D), (2)(F), (7)(L), (7)(N)-(O), (8)(B)-(F), (9)(A)-(E), (10)(A)-(I), (11)(A)-(H), (11)(J), (12)(A)-(B); Engineering Mathematics: (1)(C), (2)(D), (2)(F), (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A), (6)(E)-(F), (6)(I), (6)(M), (8)(M), (8)(R), (9)(A), (9)(E), (9)(H); Financial Mathematics: (1)(A), (2)(D), (2)(F) Manufacturing Engineering Technology II: (1)(F), (2)(D), (2)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D), (2)(F), (4)(B), (4)(F), (5)(D), (6)(D); Mathematics for Medical Professionals: (1)(A), (2)(D), (2)(F), (3)(C), (4)(A)-(F), (7)(A)-(C); Robotics II: (1)(J), (2)(D), (2)(F), (10)(D)-(E), (12)(G); Statistics and Business Decision Making: (1)(A), (2)(D), (2)(F), (7)(A), (20)(B)-(C), (21), (22)(A)(D); Engineering Science: (15)(A)-(H), (16)(A)-(D); Precision Metal Manufacturing II Lab: (6)(D)-(H) | Discrete Mathematics for ProblemSolving: (1)(A)-(B), (2)(A), (3)(A)-(B), (4)(A)-(F), (4)(H), (4)(J)-(O), (6)(A)(C), (6)(H)-(L) Robotics Programming and Design: (1)(D), (1)(F), (3)(D)-(E), (3)(H) |
| :---: | :---: | :---: | :---: | :---: |
| VIII.A.2. Use mathematical language to represent and communicate the mathematical concepts in a problem. | Kindergarten - Grade 12: (1)(D), (1)(F) <br> Kindergarten: (3)(C) <br> Grade 1: (3)(E) <br> Grade 2: (3)(B), (6)(A)-(B) <br> Grade 6: (9)(C) <br> Grade 7: (8)(B) <br> Grade 8: (8)(B) <br> Algebra I: (3)(C), (7)(A), (9)(B) <br> Algebra II: (2)(A), (2)(C) <br> Geometry: (4)(A), (12)(D) <br> Mathematical Models with Applications: (2)(A)- <br> (C), (5)(A)-(C), (6)(B)-(D), (7)(A), (7)(C), (9)(D) <br> Advanced Quantitative Reasoning: (2)(H), (4)(R), <br> (4)(T) <br> Discrete Mathematics for Problem Solving: (2)(A), <br> (2)(L), (3)(A)-(G), (4)(B), (4)(D)-(I), (5)(C), (5)(E)- <br> (K), (6)(C), (6)(E), (6)(H)-(J), (7)(D)-(G) <br> Statistics: (2)(F), (3)(C)-(D), (4)(C)-(F), (5)(B), <br> (5)(D), (6)(A)-(B), (6)(F), (6)(H), (6)(J), (7)(E) <br> Algebraic Reasoning: (3)(A)-(B), (3)(F), (4)(A)- <br> (B), (7)(B) | Grade 6: (6)(B), 8(C) <br> Grade 8: (6)(B) <br> Aquatic Science: (2)(J) <br> Earth and Space Science: (2)(H) <br> Environmental Systems: (2)(K) <br> Integrated Physics and Chemistry: (2)(E) <br> Physics: (2)(J), (3)(E) | Accounting II: (1)(C), (2)(D), (2)(F), (3)(B), (3)(E)-(H), (4)(A)-(C), (4)(H)-(I), (5)(B), (5)(G)-(J), (5)(L)-(N), (5)(P), (6)(A)-(C), (6)(E)-(J), (6)(L)-(R)Applied Mathematics for Technical Professionals: (1)(D), (1)(F), (6)(D), (7)(D)-(E) Digital Electronics: (1)(C), (2)(D), (2)(F), (7)(L), (8)(B), (12)(A)-(B)Engineering Mathematics: (1)(C), (2)(D), (2)(F), (3)(A), (7)(B)-(E), (8)(B)-(C), (8)(E)-(F), (8)(K), (10)(L)Financial Mathematics: (1)(A), (2)(D), 2(F), (15)(A)Manufacturing Engineering Technology II: (1)(F), (2)(D), <br> (2)(F)Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D), (2)(F), (5)(D), (6)(D)Mathematics for Medical Professionals: (1)(A), (2)(D), (2)(F), (3)(C), (4)(A)-(F), (6)(A)-(E), (6)(H)-(K), (7)(D)Robotics II: (1)(J), (2)(D), (2)(F), (10)(D)-(E), (12)(G)Statistics and Business Decision Making: (1)(A), (2)(D), (2)(F), (7)(A)-(B), (8)(A)(E), (10)(A)-(C), (11)(A)-(B), (12)-(13), (15)(B), (16)(A), (16)(C), (16)(E), (16)(G)-(H), <br> (17), (20)(A)Principles of Technology: (4)(F); Engineering Design and Problem Solving: (5)(A)-(K); Engineering Science: (10)(A)-(J); (12)(A)-(E); Biotechnology II:(4)(G); Scientific Research and Design: (4)(G); Principles of Information Technology: (9)(F); Diversified Manufacturing II: (9)(A) | Discrete Mathematics for ProblemSolving: (1)(A)-(B), (4)(A)-(F), (4)(H), (4)(J)-(O), (6)(H)-(K)Robotics Programming and Design: (1)(D), (1)(F), (3)(D)-(E), (3)(H) |
| VIII.A.3. Use mathematical language for reasoning, problem solving, making connections, and generalizing. | Kindergarten - Grade 12: (1)(D), (1)(F)-(G) <br> Grade 6: (4)(C)-(D), (8)(A) <br> Grade 7: (8)(A)-(C) <br> Grade 8: (8)(A)-(C) <br> Algebra I: (2)(A)-(D), (4)(C), (5)(A)-(C), (8)(B), <br> (9)(C), (9)(E) <br> Algebra II: (3)(A), (3)(E), (4)(E), (5)(B), (6)(L) <br> Geometry: (6)(A)-(B), (6)(D)-(E), (7)(A)-(B), <br> (8)(A)-(B), (9)(A)-(B), (10)(B) <br> Precalculus: (2)(D), (3)(C), (4)(D), (5)(D), (5)(H)(L), (5)(N) <br> Mathematical Models with Applications: (2)(A)(C), (3)(A), (3)(C)-(D), (5)(B)-(D), (7)(A), (7)(C), (9)(A)-(B), (9)(D)-(E) <br> Advanced Quantitative Reasoning: (2)(B), (2)(G)(H), (4)(G)-(T) <br> Discrete Mathematics for Problem Solving: (3)(A), <br> (3)(E)-(G), (4)(A)-(I), (5)(A)-(K), (6)(A)-(I), (6)(K), (7)(D)-(G) <br> Statistics: (2)(F), (3)(C)-(D), (4)(C)-(F), (5)(D), <br> (6)(A)-(B), (6)(E)-(F), (6)(H)-(J), (7)(C)-(F) <br> Algebraic Reasoning: (2)(A), (3)(C)-(F), (4)(A)- <br> (B), (5)(D)-(E), (7)(B)-(E) | Grade 6: (6)(B), (8)(C) Grade 8: (6)(B)-(C) Integrated Phyics and Chemistry: (2)(E), (4)(F), (5)(A)-(I), (6)(C)-(D), (7)(E))-(F)) Physic: ( (A) (J)) (C)(E), (4)(B)-(D), (5)(A)-(C), (6)(D), (7)(A)-(C), (7)(E), ( (B)(A)-(C) | Accounting II: (1)(A), (2)(D), (2)(F)-(G), (3)(B), (3)(E)-(F),(4)(C), (4)(H)-(I), (5)(B), (5)(L)- <br> (N), (5)(P), (6)(E)(i)-(vi), (6)(G)(i)-(iv), (6)(R)(iv)-(v); Applied Mathematics for Technical Professionals: (1)(D), (1)(F)-(G), (2)(B)-(E), (2)(G)-(H), (3)(A), (3)(E), (3)(K), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(E); Digital Electronics: (1)(C), (2)(D), (2)(F)-(G), (7)(L), (8)(B), (12)(A)-(B); Engineering Mathematics: (1)(C), (2)(D), (2)(F)-(G), (3)(A)-(D), (4)(A)-(M), (5)(A)-(B), (6)(A)-(O), (7)(A), (7)(F)-(I), (8)(A), (8)(D), (8)(G)-(H), (8)(M)-(S), (9)(A), (9)(E)-(H), (10)(A)-(D), (10)(F)-(H), (10)(J), (10)(M)-(N), (11)(B), (11)(F); <br> Financial Mathematics: (1)(A), (2)(D), (2)(F)-(G), (3)(C), (3)(F)-(L), (4)(A)-(C), (4)(F)-(I), $(4)(K),(5)(C)-(E),(6)(B)-(F),(6)(I),(7)(A)-(G),(8)(A)-(F),(9)(B),(10)(A)-(C),(11)(B)-(D)$, <br> (12), (15)(A), (17)(C), (17)(F)-(G); Manufacturing Engineering Technology II: (1)(F), <br> (2)(D), (2)(F)-(G); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D), (2)(F)-(G), (4)(B), (4)(G), (5)-(12); Mathematics for Medical Professionals: (1)(A), (2)(D), (2)(F)-(G), (3)(A), (3)(C), (4)(A)-(F), (5)(C), (6)(C)-(G), (7)(A)-(D); Robotics II: (1)(J), (2)(D), (2)(F), (6)(A)-(D), (7)(A)-(K), (8)(A)-(J), (9)(A)-(C), (10)(D)-(E), (11)(C)-(D), (12)(E)-(G); Statistics and Business Decision Making: (1)(A), (2)(D), (2)(F)-(G), (6)(A), (6)(C), (7)(A), (7)(D), (9), (10)(A)-(C), (12)-(13), (16)(A), (16)(C), (16)(E), (16)(G)-(H), (17)-(19), (20)(A); Principles of Technology: (4)(F); <br> Engineering Design and Problem Solving: (5)(A)-(K); Engineering Science: (10)(A)-(J); (12)(A)-(E); Biotechnology II:(4)(G); Scientific Research and Design: (4)(G); Precision Metal Manufacturing II: (11)(D)-(H), (12)(D)-(G); Precision Metal Manufacturing II Lab: (6)(D)-(H), (7)(D)-(G); Food Science: (8)(C) | Discrete Mathematics for ProblemSolving: (1)(A)-(B), (2)(A), (3)(A)-(B), (4)(A)-(F), (4)(H), (4)(J)-(O), (6)(A)(D), (6)(G) <br> Robotics Programming and Design: (1)(D), (1)(F)-(G), (3)(E), (3)(H), (4)(A)-(E), (5)(A)-(G), (7)(C)-(T) |


| VIII.B.1. Model and interpret mathematical ideas and concepts using multiple representations. | Kindergarten - Grade 12: (1)(D)-(G) <br> Kindergarten: (3)(A) <br> Grade 1: (2)(B)-(C), (3)(A), (3)(E), (6)(G)-(H) <br> Grade 2: (2)(A)-(B), (3)(A), (3)(C), (6)(A)-(B), <br> (9)(A), (9)(F) <br> Grade 3: (3)(A)-(B), (3)(E)-(F), (5)(A), (7)(A) <br> Grade 4: (2)(B), (2)(E), (3)(A)-(B), (3)(E), (3)(G), <br> (4)(C), (4)(E), (5)(C) <br> Grade 5: (3)(D), (3)(F), (3)(H)-(J), (4)(B), (4)(G)- <br> (H), (6)(A)-(B) <br> Grade 6: (3)(C), (4)(E)-(F), (7)(C), (8)(B), (9)(B), <br> (10)(A) <br> Grade 7: (7), (8)(A), (8)(C), (11)(A) <br> Grade 8: (5)(A)-(B), (5)(I) <br> Algebra I: (2)(A)-(I), (7)(A), (9)(D), (12)(C)-(D) <br> Algebra II: (2)(A), (8)(A) <br> Precalculus: (2)(F), (2)(I)-(M), (3)(A), (3)(D)-(E), <br> (4)(A)-(C), (4)(J), (5)(B) <br> Mathematical Models with Applications: (3)(A), <br> (3)(C)-(D), (7)(A), (7)(C), (10)(B) <br> Advanced Quantitative Reasoning: (2)(H), (3)(A)- <br> (H), (4)(P)-(R), (4)(T) <br> Discrete Mathematics for Problem Solving: <br> (2)(A)-(L), (3)(A)-(G), (6)(B)-(C), (7)(G) <br> Statistics: (2)(E), (3)(B), (3)(D), (4)(A)-(C), (5)(A), <br> (7)(B) <br> Algebraic Reasoning: (2)(A)-(D), (3)(C)-(F), | Grade 6: (8)(D) <br> Grade 8: (6)(A), (6)(C), (7)(A) <br> Environmental Systems: (2)(I) <br> Physics: (2)(I)-(J), (3)(F), (4)(A) | Accounting II: (1)(A), (2)(D)-(G), (4)(I); Applied Mathematics for Technical Professionals: (1)(D)-(G), (2)(A), (2)(C), (2)(G)-(H), (3)(I)-(J), (4)(D), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(D); Digital Electronics: (1)(C), (2)(D)-(G), (7)(L), (8)(B), (12)(A)(B); Engineering Mathematics: (1)(C), (2)(D)-(G), (3)(B), (4)(C), (4)(G), (11)(C)-(D); Financial Mathematics: (1)(A), (2)(D)-(G), (6)(C), (6)(F), (7)(A)-(B), (8)(A), (11)(B), (12), (17)(F); Manufacturing Engineering Technology II: (1)(F), (2)(D)-(G) <br> Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D)-(G), (4)(G), (5)(D), (5)(F), (6)(B), (6)(D), (7)(B), (7)(D), (8)(A), (8)(C), (9)(A), (9)(C), (10)(A), (10)(C), (11)(B), (12)(B); Mathematics for Medical Professionals: (1)(A), (2)(D)-(G), (4)(A)-(C), (4)(E); Robotics II: (1)(J), (2)(D)-(G), (10)(D)-(E), (11)(D), (12)(G); Statistics and Business Decision Making: (1)(A), (2)(D)-(G), (9), (12)-(13), (20)(B), (21); <br> Principles of Technology: (4)(F); Engineering Design and Problem Solving: (5)(A)-(K); Engineering Science: (10)(A)-(J); (12)(A)-(E); Biotechnology II:(4)(G); Scientific Research and Design: (4)(G); Precision Metal Manufacturing I: (3)(D); Welding I: (5)(B); Small Engine Technology II: (7)(D); Food Science: (8)(C) | Discrete Mathematics for ProblemSolving: (1)(A)-(B), (3)(A)-(B), (4)(A), (6)(L)-(M) <br> Robotics Programming and Design: $(1)(\mathrm{D})-(\mathrm{G}),(3)(\mathrm{D})-(\mathrm{E}),(3)(\mathrm{H}),(7)(\mathrm{C})$ |
| :---: | :---: | :---: | :---: | :---: |
| VIII.B.2. Summarize and interpret mathematical information provided orally, visually, or in written form within the given context. | Kindergarten - Grade 12: (1)(D)-(E), (1)(G) <br> Kindergarten: (8)(C) <br> Grade 3: (8)(A) <br> Grade 4: (5)(A), (9)(A <br> )Grade 5: (4)(E), (8)(A)-(B) <br> Grade 6: (12)(B)-(D), (13)(A) <br> Grade 7: (6)(F), (12)(B) <br> Grade 8: (8)(B) <br> Algebra I: (2)(A), (9)(B) <br> Algebra II: (3)(D), (4)(G), (5)(E), (8)(A) <br> Geometry: (6)(A), (6)(D)-(E), (7)(B), (8)(A) <br> Precalculus: (4)(I)-(K), (5)(C), (5)(K)-(L) <br> Mathematical Models with Applications: (2)(A)- <br> (C), (8)(C), (10)(B) <br> Advanced Quantitative Reasoning: (2)(F), (2)(H), <br> (3)(B)-(H), (4)(P)-(R), (4)(T) <br> Discrete Mathematics for Problem Solving: <br> (2)(A)-(L), (3)(A)-(C), (3)(G), (4)(B), (4)(D), (4)(F), <br> (4)(H), (5)(C), (5)(E), (5)(G)-(K), (6)(E), (6)(H)-(K), <br> (7)(A)-(C), (7)(E)-(G) <br> Statistics: (2)(F)-(G), (3)(A), (3)(C)-(D), (4)(C)-(F), <br> (5)(D), (6)(E)-(F), (6)(H)-(I), (7)(F) <br> Algebraic Reasoning: (2)(A)-(D), (3)(A)-(B), <br> (3)(F), (4)(B), (7)(B) | Aquatic Science: (2)(J) <br> Astronomy: (2)(H) <br> Biology: (2)(H) <br> Chemistry: (2)(I) <br> Earth and Space Science: (2)(I) <br> Environmental Systems: (2)(K) <br> Integrated Physics and Chemistry: (2)(E), (7)(F) <br> Physics: (2)(I)-(J), (3)(A)-(B), (3)(E), (4)(A)-(C), <br> (5)(A)-(D), (6)(D), (7)(A)-(C), (7)(E), (B)(A)-(D) | Accounting II: (1)(A), (2)(D)-(E), (2)(G), (3)(E)-(I), (4)(A)-(I), (5)(A)-(B), (5)(F)-(J), (5)(L)(P), (6)(C)-(H), (6)(J)-(M), (6)(R))(i)-(vi); Applied Mathematics for Technical Professionals: (1)(D)-(E), (1)(G), (2)(B), (2)(H), (3)(F), (3)(K), (5)(A), (5)(C)-(D), (6)(C)(D), (7)(D)-(E); Digital Electronics (1)(C), (2)(D)-(E), (2)(G); Engineering Mathematics: (1)(C), (2)(D)-(E), (2)(G), (3)(A), (7)(B)-(E), (B)(B)-(C), (8)(E)-(F), (8)(K), (9)(B)-(C), (10)(B), (10)(F)-(G), (10)(K)-(L); Financial Mathematics: (1)(A), (2)(D)-(E), (2)(G), (3)(D), (3)(J), (5)(D)-(E), (6)(C), (6)(F), (7)(A), (8)(A), (11)(B), (12), (17)(F); <br> Manufacturing Engineering Technology II: (1)(F), (2)(D)-(E), (2)(G); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D)-(E), (2)(G), (4)(G), (5)(C)-(E), (6)(C)-(D), (7)(D), (8)(C), (9)(C), (10)(C), (11)(C)-(D), (12)(D); Mathematics for Medical Professionals: (1)(A), (2)(D)-(E), (2)(G), (3)(A), (3)(C)-(D), (3)(F), (4)(A)-(F), (5)(A), (5)(D), (6)(A)-(I); Robotics II: (2)(D)-(E), (2)(G), (10)(D)-(E), (11)(D), (12)G); Statistics and Business Decision Making: (1)(A), (2)(D)-(E), (2)(G), (4)(A)-(E), (5), (6)(C), (7)(A)-(B), (9), (10)(A)-(C), (12)-(13), (14)(A)-(C), (15)(A), (16)(B), (16)(E)-(H), (17)-(19), (20)(A)-(C), (21); Basic Collision Repair and Refinishing: (2)(C); Collision Repair: (2)(B); Paint and Refinishing: (2)(C); Diesel Equipment Technology: (3)(C), (5)(E); Principles of Technology: (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)-(F); Engineering Sciences: (1)(C), (3)(F), (3)(H); Biotechnology I: (1)(C), (3)(J); Biotechnology II: (1)(C), (3)(J), (10)(A); Scientific Research \& Design: (1)(C), (10)(A); Diversified Manufacturing I: (2)(B); Diversified Manufacturing II: (2)(B), (2)(D); Manufacturing Engineering Technology I: (2)(B); Metal Fabrication and Machining I: (2)(B); Metal Fabrication and Machining II: (3)(D), (8)(C); Precision Metal Manufacturing I: (3)(C); Precision Metal Manufacturing II: (13)(A)-(C); Welding I: (5)(C); Welding II: (5)(B); Small Engine Technology I: (5)(D); Small Engine Technology II: (6)(B) | Discrete Mathematics for ProblemSolving: (3)(A)-(B)Robotics Programming and Design: (1)(D)- <br> (E), (1)(G), (3)(D)-(E), (3)(H), (7)(C) |


| C. Presentation and representation of mathematical work |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| VIII.C.1. Communicate mathematical ideas, reasoning, and their implications using symbols, diagrams, models, graphs, and words. | Kindergarten - Grade 12: (1)(D)-(F) Kindergarten: (8)(C) <br> Grade 1: (3)(A), (3)(E), (6)(G)-(H), (8)(A)-(C) <br> Grade 2: (3)(B), (6)(A)-(B), (7)(C) <br> Grade 3: (3)(A), (3)(C), (3)(H), (4)(D)-(E), (4)(H), <br> (5)(A)-(B), (5)(E) <br> Grade 4: (3)(B)-(C), (5)(A)-(B) <br> Grade 5: (2)(B), (4)(B)-(C) <br> Grade 6: (5)(A), (6)(C), (7)(A), (7)(D), (8)(C), <br> (9)(A)-(C) <br> Grade 7: (4)(A), (7), (8)(B), (10)(A)-(C), (11)(C) <br> Grade 8: (4)(B), (5)(A)-(B), (5)(D)-(E), (5)(I), <br> (6)(B), (8)(A)-(C), (9), (11)(C) <br> Algebra I: (2)(B)-(J), (3)(C)-(D), (3)(F), (3)(H), <br> (4)(C), (7)(A)-(B), (8)(B), (9)(B)-(E), (12)(A) <br> Algebra II: (2)(A)-(C), (3)(A), (3)(E), (4)(A)-(B), <br> (4)(E), (5)(B), (6)(D), (6)(H), (6)(L), (8)(B) <br> Geometry: (4)(A)-(D), (5)(B)-(C), (6)(A)-(B), <br> (6)(D)-(E), (8)(A)-(B), (12)(D) <br> Precalculus: (2)(D), (2)(F)-(K), (2)(M)-(N), (3)(A), <br> (3)(D)-(E), (4)(B), (4)(J), (5)(C), (5)(H)-(I) <br> Mathematical Models with Applications: (2)(A)- <br> (C), (3)(A), (3)(C)-(D), (5)(A)-(C), (7)(A), (7)(C), <br> (10)(B) <br> Advanced Quantitative Reasoning: (2)(F), (2)(H), <br> (3)(A), (3)(F)-(H), (4)(P), (4)(R)-(T) <br> Discrete Mathematics for Problem Solving: <br> (2)(A)-(B), (2)(D)-(I), (2)(J)-(K), (3)(A)-(C), (5)(B), <br> (6)(B), (6)(G)-(H), (7)(D), (7)(G) <br> Statistics: (2)(A)-(D), (2)(F)-(G), (4)(B), (5)(C), <br> (6)(E), (6)(G), (7)(F), <br> Algebraic Reasoning: (2)(A)-(D), (3)(D)-(E), <br> (4)(A)-(D), (7)(A)-(E) | Grade 6: (8)(D) <br> Grade 8: (6)(A), (6)(C), (7)(A) <br> Aquatic Science: (2)(J) <br> Astronomy: (2)(H) <br> Biology: (2)(H) <br> Chemistry: (2)(I) <br> Earth and Space Science: (2)(I) <br> Environmental Systems: (2)(K) <br> Integrated Physics and Chemistry: (2)(E), <br> (3)(B) <br> Physics: (2)(H)-(J), (3)(A)-(B), (3)(E), (4)(A)- <br> (C), (5)(A)-(D), (6)(D), (7)(A)-(C), (7)(E), (B)(A)- <br> (D) | Accounting II: (1)(A), (2)(D)-(F), (3)(B), (3)(E)-(G), (4)(C), (4)(H)-(I), (5)(B), (5)(L)-(P), (6)(E)(i)-(vi), (6)(G)(i)-(iv), (6)(R)(iv)-(v); Applied Mathematics for Technical Professionals: (1)(D)-(F), (2)(B)-(C), (2)(E), (2)(H), (3)(I)-(K), (4)(D), (4)(I), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(D)-(E); Digital Electronics: (1)(C), (2)(D)-(F), (7)(L), (8)(B), (12)(A)-(B); Engineering Mathematics: (1)(C), (2)(D)-(F), (4)(C), (4)(G), (4)(I), (5)(B), (6)(A), (6)(J)-(O), (7)(B), (7)(G), (7)(K), (9)(D), (11)(C)-(D); Financial Mathematics: (1)(A), (2)(D)-(F), (3)(G), (3)(J)-(L), (4)(D)-(F), (4)(K)-(L), (5)(A)-(F), (6)(A), (6)(C)-(G), (6)(I), (7)(A)-(C), (7)(E), (7)(H)-(I), (7)(K)-(L), (8)(A)-(D), ( 9 )(A)-(D), (10)(A), (10)(E)-(G), (11)(A)-(B), (12)-(14), (15)(C), (17)(D)-(G); Manufacturing Engineering Technology II: (1)(F), (2)(D)-(F), (8)(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D)-(F), (4)(G), (5)(B)-(D), (6)(C)-(D), (7)(C), (8)(C), (9)(C), (10)(C), (11)(C), (12)(D); Mathematics for Medical Professionals: (1)(A), (2)(D)-(F), (4)(A)-(E); Robotics II: (1)(J), (2)(D)-(F), (8)(A), (8)(D), (10)(D)-(E), (11)(D), (12)(G); Statistics and Business Decision Making: (1)(A), (2)(D)-(F), (7)(A)-(B), (7)(D), (9), (10)(A)-(C), (12)-(13), (16)(A), (16)(C), (16)(E), (16)(G)-(H), (20)(B)-(C), (21); Basic Collision Repair and Refinishing: (2)(B); Collision Repair: (2)(B); Paint and Refinishing: (2)(B); Principles of Technology: (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)-(F); Engineering Science: (1)(C), (3)(F), (3)(H); Biotechnology I: (1)(C), (3)(J); Biotechnology II: (1)(C), (3)(J), (10)(A); Scientific Research \& Design: (1)(C), (10)(A), Principles of Information Technology: (9)(E) | Discrete Mathematics for ProblemSolving: (2)(A), (2)(D), (3)(A)-(B), <br> (4)(A)-(D), (4)(F), (4)(H) <br> Robotics Programming and Design: <br> (1)(D)-(F), (2)(B), (3)(D)-(E), (3)(H), <br> (5)(A), (7)(C) |
| VIII.C.2. Create and use representations to organize, record, and communicate mathematical ideas. | Kindergarten - Grade 12: (1)(D)-(F) <br> Kindergarten: (3)(A), (8)(A)-(B) <br> Grade 1: (3)(A), (3)(E), (8)(A)-(B) <br> Grade 3: (3)(A), (3)(E), (3)(H), (4)(D)-(E), (5)(A)- <br> (B), (5)(E) <br> Grade 4: (5)(A)-(B) <br> Grade 5: (5), (8)(C) <br> Grade 6: (2)(A), (4)(F) <br> Grade 7: (6)(A), (7) <br> Grade 8: (11)(A) <br> Algebra I: (4)(A), (4)(C) <br> Algebra II: (8)(A)-(C) <br> Geometry: (5)(C) <br> Mathematical Models with Applications: (2)(C), <br> (3)(C)-(D), (5)(B), (7)(B)-(C), (9)(E), (10)(A)-(B) <br> Advanced Quantitative Reasoning: (2)(F), (3)(A), <br> (4)(P)-(R) <br> Discrete Mathematics for Problem Solving: <br> (2)(A)-(L), (4)(A), (4)(E), (4)(G), (6)(B), (6)(G), <br> (6)(J), (7)(C), (7)(F)-(G) <br> Statistics: (2)(E)-(F), (4)(D), (5)(A), (5)(C) <br> Algebraic Reasoning: (2)(C)-(D), (3)(D)-(F), <br> (4)(A)-(B), (4)(D) | ```Grades 6-8: (2)(D) Grade 6: (8)(B), (8)(D)-(E) Grade 8: (6)(A), (6)(C), (7)(A) Aquatic Science: (2)(J) Astronomy: (2)(H) Biology: (2)(H) Chemistry: (2)(I) Environmental Systems: (2)(K) Integrated Physics and Chemistry: (2)(E), (3)(B) Physics: (2)(H)-(J), (3)(A)-(B), (3)(E), (4)(A)- (D), (5)(A)-(D), (7)(A)-(C), (7)(E), (8)(A)-(D)``` | Accounting II: (1)(A), (2)(D)-(F), (3)(B), (3)(E)-(F), (4)(C), (4)(H)-(I), (5)(B), (5)(L)-(N), (5)(P), (6)(E)(i)-(vi), (6)(G)(i)-(iv), (6)(R)(iv)-(v); Applied Mathematics for Technical Professionals: (1)(D)-(F), (3)(I)-(J), (6)(A), (6)(C); Digital Electronics: (1)(C), (2)(D)-(F), (7)(L), (7)(N), (8)(B), (12)(A)-(B); Engineering Mathematics: (1)(C), (2)(D)-(F), (3)(B), (4)(C), (11)(A); Financial Mathematics: (1)(A), (2)(D)-(F), (6)(C), (6)(F), (7)(A)-(B), (8)(A), (11)(B), (12), (17)(F); Manufacturing Engineering Technology II: (1)(F), (2)(D)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D)-(F), (4)(G), (5)(D), (6)(D), (7)(D), (8)(C), (9)(C), (10)(C); Mathematics for Medical Professionals: (1)(A), (2)(D)-(F), (4)(A)-(C); Robotics II: (1)(J), (2)(D)-(F), (10)(D)-(E), (12)(G); Statistics and Business Decision Making: (1)(A), (2)(D)-(F), (7)(A), (7)(C), (8)(A)-(E), (9), (10)(A)-(C), (12)-(13), (20)(A)-(B), (21); Basic Collision Repair and Refinishing: (2)(B); Collision Repair: (2)(B); Paint and Refinishing: (2)(B); Principles of Technology: (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)(F); Engineering Science: (1)(C), (3)(F), (3)(H); Biotechnology I: (1)(C), (3)(J); Biotechnology II: (1)(C), (3)(J), (10)(A); Scientific Research \& Design: (1)(C), (10)(A); Diversified Manufacturing I: (8)(A); Small Engine Technology I: (2)(E)-(F), (6)(A); Small Engine Technology II: (7)(A)(C) | Discrete Mathematics for ProblemSolving: (1)(A), (3)(A)-(B) Robotics Programming and Design: (1)(D)-(F), (2)(B), (3)(E), (3)(H) |
| VIII.C.3. Explain, display, or justify mathematical ideas and arguments using precise mathematical language in written or oral communications. | Kindergarten - Grade 12: (1)(D), (1)(F)-(G) <br> Kindergarten: (3)(C) <br> Grade 1: (3)(E)Grade 2: (10)(A) <br> Grade 3: (3)(H), (7)(A)-(B) <br> Grade 5: (4)(E), (8)(A)-(B), (10)(B) <br> Grade 6: (3)(B), (4)(C)-(D), (7)(B) <br> Grade 8: (8)(D) <br> Algebra I: (4)(B) <br> Algebra II: (4)(G), (5)(E), (6)(J) <br> Geometry: (3)(A), (6)(A)-(E), (8)(A), (12)(D) <br> Precalculus: (2)(J)-(K), (2)(M), (4)(A), (4)(J) Mathematical Models with Applications: (3)(B), (7)(B)-(C), (8)(C), (9)(A)-(B), (10)(B) <br> Advanced Quantitative Reasoning: (2)(B), (2)(G)(H), (3)(B), (3)(F)-(H), (4)(G)-(T) <br> Discrete Mathematics: (2)(A), (2)(L), (3)(G), <br> (4)(B), (4)(D)-(F), (4)(H), (5)(C), (5)(E)-(K), (6)(E), <br> (6)(H)-(I), (6)(K), (7)(A)-(C), (7)(E)-(G) <br> Statistics: (2)(E)-(F), (3)(A), (3)(C)-(D), (4)(A), (4)(C)-(F), (6)(B), (6)(E)-(F), (6)(H)-(J), (7)(C)-(F) Algebraic Reasoning: (3)(A)-(B), (3)(F), (4)(B), (7)(B)-(C) | Integrated Physics and Chemistry: (2)(E), (3)(B), (4)(A), (4)(D)-(F), (5)(A)-(C), (5)(E), (5)(H)-(I), (6)(A)-(E), (7)(A)-(F) Physics: (2)(J), (3)(A)-(B), (3)(E), (4)(A)-(B), (5)(A)-(D), (6)(E)-(G), (7)(A), (7)(E)-(F), (8)(A)(D) | Accounting II: (1)(A), (2)(D), (2)(F)-(G), (3)(E)-(H), (4)(A)--(B), (4)(F), (4)(I), (5)(A)-(B), (5)(G)-(J), (5)(L)-(N), (5)(P), (6)(A)-(B), (6)(E)-(J), (6)(L)-(Q), (7)(A)-(B), (8)(B)Applied Mathematics for Technical Professionals: (1)(D), (1)(F)-(G), (2)(B), (2)(H), (3)(K), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(D)-(E) Digital Electronics: (1)(C), (2)(D), (2)(F)-(G), (7)(A), (7)(C), (7)(L), (7)(N), (8)(B), (8)(E), (9)(C), (9)(F)-(G), (11)(A)-(B), (11)(D), (11)(F), (11)(J), (12)(A)-(B), (12)(F)-(H)Engineering Mathematics: (1)(C), (2)(D), (2)(F)(G), (3)(A), (6)(B), (6)(D)-(E), (7)(C)-(E), (8)(B)-(C), (8)(E)-(F), (8)(J)-(K),(9)(B), (10)(E), (10)(L)Financial Mathematics: (1)(A), (2)(D), 2(F)-(G), (3)(A)-(D), (3)(G), (3)(J)-(L), (4)(D)-(F), (4)(K)-(L), (5)(A)-(B), (5)(D)-(F), (6)(A), (6)(C)-(I), (7)(A)-(C), (7)(E), (7)(H)-(I), (7)(K), (8)(A), (8)(C)-(D), (9)(A)-(D), (10)(A), (10)(D)-(E), (11)(A)-(B), (12), (14), (15)(C), (17)(F)Manufacturing Engineering Technology II: (1)(F), (2)(D), (2)(F)-(G)Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D), (2)(F)-(G), (4)(G), (5)(D), (6)(D)Mathematics for Medical Professionals: (1)(A), (2)(D), (2)(F)-(G), (3)(E), (4)(A)-(C), (5)(A)-(B), (6)(H)-(K)Robotics II: (1)(J), (2)(D), (2)(F)-(G), (6)(A), (7)(B)-(C), (7)(E), (8)(B)-(C), (9)(A)-(C), (10)(B), (10)(D)-(E), (10)(G)-(H), (12)(G)Statistics and Business Decision Making: (1)(A), (2)(D), (2)(F)-(G), (3)(A), (4)(A)-(E), (5), (6)(C), (7)(A)-(B), (7)(D), (9), (10)(C), (12)-(13), (15)(B), (16)(A), (16)(C), (16)(E), (16)(G)-(H), (20)(A) Principles of Technology: (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)-(F); Engineering Science: (1)(C), (3)(F), (3)(H); Biotechnology I: (1)(C), (3)(J); Biotechnology II: (1)(C), (3)(J), (10)(A); Scientific Research \& Design: (1)(C), (10)(A), Manufacturing Engineering Technology I: (3)(B), (8)(B); Precision Metal Manufacturing I: (3)(D); Precision Metal Manufacturing II: (6)(B)-(D), (13)(A)-(C); Welding I: (3)(B); Small Engine Technology I: (2)(E)-(F), (6)(A) | Discrete Mathematics for ProblemSolving: (1)(B), (2)(A)-(F), (3)(A)-(B), (4)(A)-(D), (4)(F)-(O), (6)(C)-(G), (6)(L)-(M)Robotics Programming and Design: (1)(D), (1)(F)-(G), <br> (2)(D), (2)(F), (3)(D)-(H), (4)(A), <br> (4)(D), (7)(D)-(G), (7)(J), (7)(N), <br> (7)(Q)-(S) |


| IX. Connections |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| A. Connections among the strands of mathematics |  |  |  |  |
| IX.A.1. Connect and use multiple key concepts of mathematics in situations and problems. | Kindergarten - Grade 12: (1)(A), (1)(F) <br> Grade 6: (4)(G), (10)(A) <br> Grade 7: (5)(B), (8)(A)-(C) <br> Grade 8: (12)(A)-(D), (12)(G) <br> Algebra I: (7)(A) <br> Algebra II: (4)(B) <br> Geometry: (2)(A)-(C), (4)(B)-(D), (12)(E), (13)(B)(E) <br> Precalculus: (3)(B)-(I), (4)(C)-(D), (4)(F)-(K) Mathematical Models with Applications: (2)(A)- <br> (C), (5)(A)-(C), (6)(A)-(D) <br> Advanced Quantitative Reasoning: (2)(A), (2)(F), (4)(G), <br> Discrete Mathematics for Problem Solving: (c)(2)(7) <br> Statistics: (2)(B)-(F) |  | Accounting II: (2)(A), (2)(F); Applied Mathematics for Technical Professionals: (1)(A), (1)(F); Digital Electronics: (2)(A), (2)(F), (7)(L), (7)(O), (8)(A)-(C), (9)(D), (10)(D), (10)(E), (7)(I)-(K), (12)(A)-(B); Engineering Mathematics: (2)(A), (2)(F), (6)(J)-(O); Financial Mathematics: (2)(A), (2)(F); Manufacturing Engineering Technology II: (2)(A), (2)(F), (8)(B)-(C); Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(A), (2)(F), (5)(F), (6)(C), (7)(A), (8)(B)-(C), (11)(A), (11)(C); Mathematics for Medical Professionals: (2)(A), (2)(F), (4)(A); Robotics II: (2)(A), (2)(F), (6)(B), (7)(H)(K), (8)(A)-(J), (10)(B), (11)(B)-(D), (12)(A)-(B); Statistics and Business Decision Making: (2)(A), (2)(F) ; Principles of Technology: (1)(C), (3)(K)-(L); Engineering Design and Problem Solving: (1)(C), (6)(A)-(F); Engineering Science: (1)(C), (3)(F), (3)(H); Biotechnology I: (1)(C), (3)(J); Biotechnology II: (1)(C), (3)(J), (10)(A); Scientific Research \& Design: (1)(C), (10)(A); Diversified Manufacturing II: (2)(C); Metal Fabrication and Machining I: (2)(C); Metal Fabrication and Machining II: (3)(E), (8)(B); Precision Metal Manufacturing I: (3)(B); Precision Metal Manufacturing II: (11)(A)-(H), (12)(A)-(G), (13)(A)-(C); Manufacturing Engineering Technology I: (8)(B); Precision Metal Manufacturing II Lab: (6)(A)-(H), (7)(A)-(G) | Discrete Mathematics for Computer Science: (1)(A)-(C), (2)(A), (2)(D), (2)(F), (3)(A)-(B), (4)(A)-(O), (5)(C), (6)(A)-(M) <br> Robotics Programming and Design: (1)(A), (1)(F), (2)(A), (2)(C), (2)(H), (4)(A)-(E), (5)(A)-(G), (7)(L)-(P) |
| IX.A.2. Connect mathematics to the study of other disciplines. | Kindergarten - Grade 12: (1)(A), (1)(F) <br> Grade 4: (10)(B) <br> Grade 5: (10)(B), (10)(F) <br> Grade 6: (14)(C) <br> Grade 7: (13)(A), (13)(C)-(E), (14)(A) <br> Grade 8: (12)(A)-(D) <br> Algebra I: (9)(C) <br> Precalculus: (4)(A), (4)(D), (4)(F), (4)(I), (4)(K)(L), (4)(N) <br> Mathematical Models with Applications: (c)(2)(10) <br> Advanced Quantitative Reasoning: (2)(B)-(H), <br> (3)(A)-(H), (4)(H)-(T) <br> Discrete Mathematics for Problem Solving: (2)(B), <br> (2)(J)-(K), (3)(A)-(G), (4)(A)-(J), (5)(A)-(K), (6)(A)- <br> (K), (7)(A)-(G) <br> Algebraic Reasoning: (2)(D), (3)(C)-(F), (4)(A), <br> (5)(D)-(E), (7)(C)-(E) | Grade 6: (6)(B), (8)(B)-(E) <br> Grade 8: (6)(A), (6)(C), (7)(A) <br> Aquatic Science: (2)(I) <br> Astronomy: (6)(A)-(D), (9)(A)-(B), (11)(E) <br> Chemistry: (2)(G), (5)(C), (6)(C)-(D), (8)(B)-(E), <br> (9)(A), (10)(C)-(D), (10)(H), (11)(C)-(D) <br> Earth and Space Science: (2)(H), (3)(E)-(F), <br> (7)(B), (10)(D) <br> Environmental Systems: (2)(J), (7)(B) <br> Integrated Physics and Chemistry: (3)(D)-(F), <br> (4)(A)-(G), (5)(A)-(I) <br> Physics: (2)(H)-(J), (3)(A)-(C), (3)(E), (4)(A)- <br> (D), (5)(B)-(C), (5)(F), (6)(A), (6)(C)-(D), (7)(B)- <br> (E) | Accounting II: (c)(2)-(8); Applied Mathematics for Technical Professionals: (c)(1)-(7); Digital Electronics: (2)(A), (2)(F), (5)(A)-(D), (7)(A), (7)(I), (7)(L)-(M), (8)(B), (9)(A), (9)(E), (10)(C), (10)(H), (10)(J)-(K), (11)(A)-(J), (12)(A)-(B); Engineering Mathematics: (c)(2)-(11); Financial Mathematics: (c)(2)-(17); Manufacturing Engineering Technology II: (2)(A), (2)(F); Mathematical Applications in Agriculture, Food, and Natural Resources: (c)(2)-(12); Mathematics for Medical Professionals: (c)(2)-(7); Robotics II: (c)(2)-(12); Statistics and Business Decision Making: (c)(2)-(23) ; Forestry and Woodland Ecosystems: (4)(A)-(D); Basic Collision Repair and Refinishing: (3)(C)-(D); Collision Repair: (2)(D), (10)(K)-(M); Paint and Refinishing: (3)(C); Principles of Technology: (3)-(13); Engineering Design and Problem Solving: (3)-(9); Engineering Sciences: (4)-(16); Biotechnology I: (3)-(13); Biotechnology II: (3)-(14); Scientific Research \& Design: (3)-(10); Principles of Manufacturing: (3)(C), Diversified Manufacturing I: (10)(C); Diversified Manufacturing II: (11)(C); Metal Fabrication and Machining II: (3)(C), (8)(A); Precision Metal Manufacturing I: (3)(B)-(F); Precision Metal Manufacturing II: (6)(C)-(D), (11)(A)-(H), (12)(A)-(G), (13)(A)-(C); Precision Metal Manufacturing II Lab: (6)(A)-(H), (7)(A)-(G); Welding I: (3)(B), (5)(C); Welding II: (3)(A)(B), (5)(B) | Discrete Mathematics for Computer Science: (1)(A)-(C), (2)(A)-(D), (2)(F), (3)(A)-(B), (4)(A)-(O), (5)(C) Robotics Programming and Design: (c)(1)-(7) |


| B. Connections of mathematic | y life |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| IX.B.1. Use multiple representations to demonstrate links between mathematical and real-world situations. | Kindergarten - Grade 12: (1)(A), (1)(D) <br> Kindergarten: (4) <br> Grade 1: (4)(A)-(C) <br> Grade 2: (5)(A)-(B), (11)(A) <br> Grade 3: (4)(C), (5)(E), (7)(C)-(E) <br> Grade 5: (3)(A), (8)(C) <br> Grade 6: (2)(D), (4)(B), (4)(G), (5)(A)-(B), (9)(C) <br> Grade 7: (4)(A)-(E), (5)(C), (6)(F), (10)(C), <br> (12)(B)-(C), (13)(A), (13)(C)-(E) <br> Grade 8: (4)(B)-(C), (5)(D), (8)(A)-(C), (11)(A) <br> Algebra I: (2)(A), (2)(D), (2)(H)-(I), (3)(B), (3)(G), <br> (4)(C), (8)(B), (9)(C)-(E) <br> Algebra II: (4)(E), (5)(B), (6)(H), (8)(A)-(C) <br> Geometry: (6)(A), (6)(D)-(E), (7)(B), (8)(A)-(B), <br> (9)(A)-(B), (12)(B)-(C) <br> Precalculus: (2)(N)-(P), (3)(C), (4)(A), (4)(D)-(I), <br> (4)(K), (5)(H)-(L), (5)(N) <br> Mathematical Models with Applications: (c)(2)(10) <br> Advanced Quantitative Reasoning: (2)(A)-(H), <br> (3)(A)-(H), (4)(H)-(T) <br> Discrete Mathematics for Problem Solving: (2)(B), <br> (2)(G)-(H), (2)(J)-(K), (3)(A)-(G), (4)(A)-(J), (5)(A)- <br> (K), (6)(A)-(K), (7)(A)-(G) <br> Statistics: (2)(F), (3)(B), (4)(B), (4)(D)-(F), (5)(C)- <br> (D), (7)(A), (7)(C), (7)(E)-(F) <br> Algebraic Reasoning: (2)(B)-(D), (3)(C)-(F), <br> (4)(A), (5)(D)-(E), (6)(B)-(C), (7)(B)-(E) | Grade 6: (6)(B), (8)(B)-(E) <br> Grade 8: (6)(A), (6)(C), (7)(A), (8)(D) <br> Aquatic Science: (2)(I) <br> Astronomy: (6)(A)-(D), (9)(A)-(B), (11)(E) <br> Chemistry: (2)(G), (5)(C), (6)(C), (8)(B)-(E), <br> (9)(A), (10)(C)-(D), (10)(H), (11)(C)-(D) <br> Earth and Space Science: (2)(H), (3)(E)-(F), <br> (7)(B), (10)(D) <br> Environmental Systems: (2)(J), (7)(B) Integrated Physics and Chemistry: (3)(D)-(F), (4)(B) <br> Physics: (2)(H)-(J), (3)(A)-(D), (3)(E), (4)(A), <br> (4)(C) | Accounting II: (1)(A), (2)(D)-(F), (3)(B), (3)(E)-(G), (4)(C), (4)(H)-(I), (5)(B), (5)(L)-(P), (6)(E)(i)-(vi), (6)(G)(i)-(iv), (6)(R)(iv)-(v) <br> Applied Mathematics for Technical Professionals: (1)(D)-(F), (2)(B)-(C), (2)(E), (2)(H), <br> (3)(I)-(K), (4)(D), (4)(I), (5)(A), (5)(D)-(E), (6)(A), (6)(C)-(D), (7)(D)-(E) <br> Digital Electronics: (1)(C), (2)(D)-(F), (7)(L), (8)(B), (12)(A)-(B) <br> Engineering Mathematics: (1)(C), (2)(D)-(F), (4)(C), (4)(G), (4)(I), (5)(B), (6)(A), (6)(J)- <br> (O), (7)(B), (7)(G), (7)(K), (9)(D), (11)(C)-(D) <br> Financial Mathematics: (1)(A), (2)(D)-(F), (3)(G), (3)(J)-(L), (4)(D)-(F), (4)(K)-(L), (5)(A)- <br> (F), (6)(A), (6)(C)-(G), (6)(I), (7)(A)-(C), (7)(E), (7)(H)-(I), (7)(K)-(L), (8)(A)-(D), (9)(A)- <br> (D), (10)(A), (10)(E)-(G), (11)(A)-(B), (12)-(14), (15)(C), (17)(D)-(G) <br> Manufacturing; Engineering Technology II: (1)(F), (2)(D)-(F), (8)(C) <br> Mathematical Applications in Agriculture, Food, and Natural Resources: (2)(D)-(F), <br> (4)(G), (5)(B)-(D), (6)(C)-(D), (7)(C), (8)(C), (9)(C), (10)(C), (11)(C), (12)(D); <br> Mathematics for Medical Professionals: (1)(A), (2)(D)-(F), (4)(A)-(E) <br> Robotics II: (1)(J), (2)(D)-(F), (8)(A), (8)(D), (10)(D)-(E), (11)(D), (12)(G) <br> Statistics and Business Decision Making: (1)(A), (2)(D)-(F), (7)(A)-(B), (7)(D), (9), <br> (10)(A)-(C), (12)-(13), (16)(A), (16)(C), (16)(E), (16)(G)-(H), (20)(B)-(C), (21) <br> Basic Collision Repair and Refinishing: (3)(C)-(D) <br> Collision Repair: (2)(D), (3)(D), (10)(K)-(M) <br> Paint and Refinishing: (3)(C) <br> Engineering Design and Problem Solving: (5)(K), (8)(A)-(I), (9)(A)-(I) <br> Engineering Science: (6)(A), (15)(A)-(H), (16)(A)-(D) <br> Manufacturing Engineering Technology I: (8)(B) <br> Precision Metal Manufacturing II Lab: (7)(A)-(C) <br> Automotive Technology II: Automotive Service: (2)(B) | Discrete Mathematics for ProblemSolving: (1)(A)-(C), (2)(A)-(F), (3)(A)(B), (4)(F), (4)(L)-(O), (5)(C) Robotics Programming and Design: (1)(D)-(F), (2)(B), (3)(D)-(E), (3)(H), (5)(A), (7)(C) |
| IX.B.2. Understand and use appropriate mathematical models in the natural, physical, and social sciences. | Kindergarten - Grade 12: (1)(A) <br> Grade 8: (5)(E), (5)(H), (8)(A)-(C), (11)(A), <br> (12)(A)-(D) <br> Algebra I: (2)(D), (4)(C), (5)(A)-(C), (8)(A)-(C), <br> (9)(C), (9)(E) <br> Algebra II: (5)(B), (6)(H), (6)(L) <br> Precalculus: (2)(N)-(P), (3)(C), (4)(A), (4)(D)-(K), <br> (5)(C), (5)(J)-(L), (5)(N) <br> Mathematical Models with Applications: (5)(A)- <br> (C), (6)(A)-(D), (8)(A)-(C), (9)(A)-(F), (10)(A)-(B) <br> Advanced Quantitative Reasoning: (2)(A)-(H), <br> (3)(A), (3)(C)-(H), (4)(H)-(T) <br> Discrete Mathematics for Problem Solving: <br> (2)(G), (2)(K), (4)(A)-(J), (5)(A)-(K), (6)(A)-(K), <br> (7)(A)-(G) <br> Statistics: (c)(2)-(7) <br> Algebraic Reasoning: (2)(C)-(D), (3)(C)-(D), <br> (5)(D)-(E), (6)(B)-(C), (7)(C)-(E) | Grades 6-8: (3)(B)-(C) <br> Grade 6: (6)(B), (8)(C) <br> Grade 8: (6)(A), (6)(C), (7)(A) <br> Aquatic Science: (2)(I) <br> Astronomy: (6)(A)-(D), (9)(A)-(B), (11)(E) <br> Chemistry: (2)(G), (5)(C), (6)(C)-(D), (8)(B)-(E), <br> (9)(A), (10)(C)-(D), (10)(H), (11)(C)-(D) <br> Earth and Space Science: (2)(H), (3)(E)-(F), <br> (7)(B), (10)(D) <br> Environmental Systems: (2)(J), (7)(B) <br> Integrated Physics and Chemistry: (3)(D)-(F), <br> (4)(A)-(G), (5)(A)-(I) <br> Physics: (2)(H)-(J), (3)(A)-(C), (3)(E), (4)(A)(D), <br> (5)(B)-(C), (5)(F), (6)(A), (6)(C)-(G), (7)(A)-(E), <br> (8)(A)-(C) | Accounting II: (2)(A), (3)(B)-(D), (3)(F), (4)(B)-(I), (5)(B), (5)(D)-(F), (5)(I), (5)(K)-(P), (6)(D)-(H), (6)(J)-(O), (6)(R), (7)(A), (7)(B)(iv)-(v), (8)(A) <br> Applied Mathematics for Technical Professionals: (1)(A), (2)(A)-(H), (3)(A)-(K), (4)(A)(F), (5)(A)-(E), (6)(A)-(C), (7)(A)-(E); Digital Electronics: (2)(A), (7)(A)-(O), (8)(A)-(F), (9)(A)-(F), (10)(A)-(K)- (11)(A)-(J), (12)(A)-(E); Engineering Mathematics: (c)(2)-(11); Financial Mathematics: (2)(A), (3)(C)-(L), (4)(A)-(C), (4)(E)-(K), (5)(C)-(E), (6)(B)-(G), (6)(I), (7)(A)-(I), (7)(K)-(L), (8)(A)-(F), (9)(A)-(D), (10)(A)-(C), (10)(E)-(F), (11)(A)-(D), (12), (15)(A), (15)(C), (17)(C), (17)(G); Manufacturing Engineering Technology II: <br> (2)(A); Mathematical Applications in Agriculture, Food, and Natural Resources: (c)(2)(12); Mathematics for Medical Professionals: (2)(A), (4)(A)-(F); Robotics II: (c)(2)-(12); Statistics and Business Decision Making: (2)(A), (6)(A), (6)(C), (7)(C)-(D), (9), (10)(A)(C), (12)-(13), (15)(A), (16)(A)-(H), (17)-(19), (20)(A)-(C), (21), (22)(A)-(D); Basic Collision Repair and Refinishing: (3)(C); Collision Repair: (3)(D), (5)(D); HVAC Tech I: (6)(C); Engineering Design and Problem Solving: (3)(F), (4)(E), (5)(C), (5)(E), (8)(F); Engineering Science: (3)(F), (4)(E); Biotechnology I: (3)(F), (4)(E); Biotechnology II: (4)(E); Scientific Research and Design: (4)(E); Diversified Manufacturing II: (9)(A), (11)(C); Metal Fabrication and Machining II: (3)(C), (8)(A); Precision Metal Manufacturing I: (3)(C)-(D); Precision Metal Manufacturing II: (6)(C)-(D), (11)(A)-(H), (12)(A)-(G), (13)(A)-(C); Precision Metal Manufacturing II Lab: (6)(A)-(H), (7)(A)-(G); Introduction to Welding: (5)(A); Welding I: (3)(B); Welding II: (3)(A); Small Engine Technology I: (5)(D), (6)(A)(C)-(E); Small Engine Technology II: (5)(E), (7)(A)(E)-(G) | Discrete Mathematics for Computer Science: (1)(A)-(C), (2)(A), (3)(A)(B), (5)(C) <br> Robotics Programming and Design: (c)(1)-(7) |
| IX.B.3. Know and understand the use of mathematics in a variety of careers and professions. | Kindergarten - Grade 12: (1)(A) <br> Grade 8: (12)(A)-(G) <br> Precalculus: (4)(F) <br> Mathematical Models with Applications: (c)(2)(10) <br> Advanced Quantitative Reasoning: (2)(A)-(H), <br> (3)(C)-(H), (4)(D)-(F), (4)(H)-(T) <br> Discrete Mathematics for Problem Solving: (2)(B), <br> (2)(D), (2)(G), (2)(J)-(K), (3)(A)-(G), (4)(A)-(J), <br> (5)(A)-(K), (6)(A)-(K), (7)(A)-(G) <br> Statistics: (c)(2)-(7) <br> Algebraic Reasoning: (3)(E), (4)(A), (7)(C)-(E) | Aquatic Science: (3)(E)-(F) <br> Astronomy: (3)(E) <br> Biology: (3)(F) <br> Chemistry: (3)(E)-(F) <br> Earth and Space Science: (3)(E)-(F), (12)(E) <br> Environmental Systems: (3)(E)-(F) <br> Integrated Physics and Chemistry: (3)(E)-(F) <br> Physics: (3)(C)-(D), (8)(D) | Accounting II: (c)(1)-(8); Applied Mathematics for Technical Professionals: (c)(1)-(7); Digital Electronics: (1)(A)-(E), (2)(A), (3)(A)-(I), (4)(A)-(C), (5)(A)-(D), (6)(A)-(H), (7)(A), (7)(H)-(I), (7)(L)-(O), (8)(A)-(F), (9)(A)-(F), (10)(A)-(K), (11)(A)-(G), (12)(A)-(H); Engineering Mathematics: (c)(1)-(11); Financial Mathematics: (c)(1)-(17); Manufacturing Engineering Technology II: (1)(A)-(G), (2)(A); Mathematical Applications in Agriculture, Food, and Natural Resources: (c)(1)-(12); Mathematics for Medical Professionals: (c)(1)-(7); Robotics II:(c)(1)-(12); Statistics and Business Decision Making: (c)(1)-(23); Veterinary Medical Applications: (8)(A)-(H); Forestry and Woodland Ecosystems: (4)(A)-(D); Principles of Technology: (4)(E); Biotechnology I: (4)(F); Biotechnology II: (4)(F); Scientific Research and Design: (4)(F); Engineering Design and Problem Solving: (7)(A), (7)(C); Diversified Manufacturing II: (11)(C); Precision Metal Manufacturing I: (3)(B); Precision Metal Manufacturing II: (11)(C), (12)(C); Precision Metal Manufacturing II Lab: (6)(C), (7)(C); Introduction to Welding: (5)(A); Welding I: (3)(B); Welding II: (3)(A); Automotive Technology II: Automotive Service: <br> (3)(H); Business Information Management II: (7) | Discrete Mathematics for Computer Science: (1)(A)-(C), (2)(A)-(F), (3)(A)-(B), (5)(A)-(C) Robotics Programming and Design: (c)(1)-(7) |

