

Figure: 40 TAC §749.1317

| Type of Treatment Service                           | The roles of professional service providers in service planning include:  |
|---|---|
| (1) Emotional disorder and autism spectrum disorder | <p>(A) Reviewing the child's diagnoses;</p> <p>(B) Reviewing the identified needs and the plan for treatment based on the child's diagnoses;</p> <p>(C) Reviewing the techniques, strategies, and therapeutic interventions that are planned for the child to improve adaptive functioning; and</p> <p>(D) Reviewing any medications prescribed for a child with special review of psychotropic medications; the presence or absence of medication side effects, including the effects of the medications on the child's behavior; laboratory findings; and any reason the child should not use a medication.</p> |
| (2) Intellectual disability                         | <p>(A) Assessing the child's educational needs and progress toward meeting those needs;</p> <p>(B) Ensuring coordination between educators, caregivers, agency employees, and other professionals involved in the child's treatment; and</p> <p>(C) Providing information to the education system on the strategies and techniques used with the child in the agency.</p>   |
| (3) Primary medical needs                           | <p>(A) Reviewing any medications prescribed for a child;</p> <p>(B) Recommending any special equipment needed by a child; and</p> <p>(C) Reviewing special instructions and training to caregivers for the daily care of the child.</p>   |