

Figure: 19 TAC §228.15(b)(1)

Teacher Residency Preparation Route Evidence Sources

If the TAC Requirement Includes...	Requirements	Acceptable Evidence of Compliance is...
Coursework Requirement	§228.37(a)	<ul style="list-style-type: none"> • Residency Program Scope and Sequence (including clearly outlined timeline for gradual increase of instructional responsibility) • Methods Course Syllabus • Content Pedagogy Syllabi
Practice-Based Experience in a Classroom Setting	§228.65(a)	<ul style="list-style-type: none"> • Scope and Sequence of Residency Program • Educator Preparation Program (EPP) Handbook: Submission of guidance for gradual release and co-teaching. • Evidence of host teacher training related to best practices in co-teaching.
Instructional Setting	§228.65(b)(1) and (3) §228.43(a)-(c)	<ul style="list-style-type: none"> • EPP handbook: description on instructional setting selection process • Form used for determining that a candidate should have multiple placements. • EPP handbook: description of expectations for candidate completion of field-based experiences (FBEs) • Log or tracking tool of candidate FBE completion

Host Teacher	<p>§228.91(a), (b), (d), and (e)</p> <p>§228.95(a) and (b)</p>	<ul style="list-style-type: none"> • Host Teacher Profile or Job Description • EPP handbook includes description of host criteria, selection process, and training. • Host teacher training calendar and/or scope and sequence • Host teacher training artifacts: agenda, training materials that show evidence of focus on coaching and co-teaching practice • Host teacher job embedded support artifacts: example check in, example of observation of host teacher or debrief notes.
Co-Teaching	<p>§228.65(b)(2)</p>	<ul style="list-style-type: none"> • EPP Scope and Sequence and/or Handbook with description of co-teaching practices

Field Supervisors	§228.101(a) §228.101(b)(1), (4), and (10)	<ul style="list-style-type: none"> • EPP handbook description of Field Supervisor (FS) requirements, selection, and training • FS training calendar • FS training artifacts: sample agenda and/or training materials to show evidence of alignment to co-teaching and coaching. • Sample resume of a Field Supervisor
Teacher Resident Coaching	§228.101(b)(7)	<ul style="list-style-type: none"> • EPP Handbook: teacher resident coaching and informal observations, including protocols, observation feedback process description • Sample coaching tools • Samples of written candidate feedback that includes candidate follow up support plans
Formal Observations	§228.103(a) and (b)	<ul style="list-style-type: none"> • EPP Handbook: description of formal observation practices (observation pre- and post-practices, length of observation), FS training to meet TEA requirements. • EPP’s formal observation tool • EPP’s calendar of formal observations
Certification Exam Requirements	§228.31(d) and (e) §230.39(b)(5)-(6)	<ul style="list-style-type: none"> • EPP handbook: description of certification exam timeline requirements for teacher residents, description of supports for candidates to prepare for and access exam by EPP established deadline. • EPP handbook: description of certification requirements, surrounding processes for candidates to be recommended for and to achieve completer status within their program. • Sample recommendation form for candidates to be certified upon completion of a teacher residency program.
Evaluation of Teacher Candidate Readiness	§228.31(c) §228.65(c)-(g)	<ul style="list-style-type: none"> • EPP Handbook: description of progression of performance gates, description of response to candidate performance on each gate and intervention supports, description of candidate recommendation process • Submission of all performance gates for review of quality criteria • Sample intervention plan template • Candidate recommendation for certification form/document, reflecting shared decision making with district partner.

Governance	§228.25(d)	<ul style="list-style-type: none">• Governance practices, from EPP handbook• Sample governance meeting agenda• Sample governance meeting minutes• Current MOUs from partner districts
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